

		Redesignated fluent English proficient Other Subgroups: (Specify)	Practice Tests/Study Books Lottery 1000
Fully implement ELD implementation of Common Core	LEA-wide	All OR: Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Practice Tests/Study Books LCFF Supplemental 1000
Science adoptions aligned with Common Core	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000
Improve standards-based Science Program	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Professional Development LCFF Supplemental 3000
Social Science adoptions aligned with Common Core	LEA-wide	All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000

		(Specify)	
Improve standards-based Social Science Program	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Professional Development LCFF Supplemental 3000
Improve Advanced Placement program	DHS	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Professional Development LCFF Supplemental 3000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	CAASPP: 5% increase in Level 3+ scores; 5% decrease in Level 1 scores; CAHSEE: 5% increase for 10th grade students passing; A-G Course: Maintain/ increase participation; 5% increase in students completing 5% Increase in students being redesignated based on CELDT and/or Renaissance Place Benchmarks RFEP: 5% increase in students obtaining RFEP status through CELDT scores, SOLOM, and administrator/parent coordination Science texts and curriculum will be 100% aligned with state standards CST: 5% increase for those students scoring Proficient and Advanced Social Science texts and curriculum will be 100% aligned with state standards AP Test Scores: 5% increase in number of students passing the AP Test
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Fully implement K-12 reading/language arts implementation of Common Core	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient	Technology Lottery 2000

		_ Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Practice Tests/Study Books Lottery 1000
Fully implement K-12 math implementation of Common Core	LEA-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Practice Tests/Study Books Lottery 1000
Fully implement ELD implementation of Common Core	LEA-wide	_ All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Practice Tests/Study Books LCFF Supplemental 1000
Science adoptions aligned with Common Core	LEA-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000
Improve standards-based Science Program	LEA-wide	X All OR: _ Low Income pupils	Professional Development LCFF Supplemental 3000

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Social Science adoptions aligned with Common Core	LEA-wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000
Improve standards-based Social Science Program	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development LCFF Supplemental 3000
Improve Advanced Placement program	DHS	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development LCFF Supplemental 3000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Goal 2: All students and all subgroups will engage their individual learning styles and unique interests to acquire 21st Century Skills and the passion for continuous learning, as they pursue higher education or Career Technical Pathways	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify
----------------	---	--

Identified Need : Need: Develop an effective Career Technical Educational Plan Metric: CTAP, Certification, A-G Course Completion, EAP

Goal Applies to: Schools: DMS, DHS
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:
 CTAP: 5% increase in teachers' ability on technology skills
 CTE Certification: 5% increase for students earning certificate
 A-G Course: Maintain/ increase participation; 5% increase in students completing
 EAP: Maintain/ increase participation

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop an effective Career Technical Educational Plan	School-wide DMS, DHS	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	College and Career Readiness Program LCFF Supplemental 2000 Guidance Counselors LCFF Base 105320 Guidance Counselors LCFF Supplemental 34245

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:
 CTAP: 5% increase in teachers' ability on technology skills
 CTE Certification: 5% increase for students earning certificate
 A-G Course: Maintain/ increase participation; 5% increase in students completing
 EAP: Maintain/ increase participation

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop an effective Career Technical Educational Plan	School-wide	<input checked="" type="checkbox"/> All OR:	College and Career Readiness Program LCFF Supplemental 2000

	DMS, DHS	Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Guidance Counselors LCFF Base 107005 Guidance Counselors LCFF Supplemental 34793
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	CTAP: 5% increase in teachers' ability on technology skills CTE Certification: 5% increase for students earning certificate A-G Course: Maintain/ increase participation; 5% increase in students completing EAP: Maintain/ increase participation		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop an effective Career Technical Educational Plan	School-wide DMS, DHS	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	College and Career Readiness Program LCFF Supplemental 2000 Guidance Counselors LCFF Base 108717 Guidance Counselors LCFF Supplemental 35350

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Goal 3: All students, including all subgroups, will have equal access to a broad course of study including but not limited to Modern Language, Visual and Performing Arts, and Physical Education	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
---------	---	---

Identified Need :	Need: Improve standards-based Modern Language Program Metric: Participation Need: Modern Language adoptions aligned with Common Core Metric: District audit and inventory of instructional materials Need: Improve standards-based Visual and Performing Arts Program Metric: Participation Need: Physical Education curriculum aligned with state frameworks Metric: District audit Need: Improve standards-based Physical Education Program Metric: Fitness Gram, Five-Year Master Plan
-------------------	--

Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
------------------	---

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	5% increase in participation in Grades 6-8; 5% increase when comparing the number of students enrolled in Modern Language to total enrollment Modern Language texts and curriculum will be 100% aligned with state standards Increase in participation in Choral instruction Grades 4-6; 5% increase in participation Band Instruction Grades 5-12; 5% increase in continuation of Band Instruction from Grade 6 to 7 Physical Education curriculum will be 100% aligned with state standards 5% increase in students passing the five Fitness Gram components Grades 5, 7, 9
--------------------------------------	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Improve standards-based Modern Language Program	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Spanish Teachers LCFF Base 77870 Spanish Teachers LCFF Supplemental 30226

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Modern Language adoptions aligned with Common Core	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000
Improve standards-based Visual and Performing Arts Program	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Enrichment Stipends for Drama/Choir <hr/> LCFF Base 4200 Band Teacher LCFF Base 23778
Physical Education curriculum aligned with state frameworks	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Physical Education curriculum and supplies Lottery 3000
Improve standards-based Physical Education Program	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Physical Education Teachers LCFF Base 163662

		(Specify)	
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	5% increase in participation in Grades 6-8; 5% increase when comparing the number of students enrolled in Modern Language to total enrollment Modern Language texts and curriculum will be 100% aligned with state standards Increase in participation in Choral instruction Grades 4-6; 5% increase in participation Band Instruction Grades 5-12; 5% increase in continuation of Band Instruction from Grade 6 to 7 Physical Education curriculum will be 100% aligned with state standards 5% increase in students passing the five Fitness Gram components Grades 5, 7, 9		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Improve standards-based Modern Language Program	LEA-wide	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Spanish Teachers LCFF Base 79116 Spanish Teachers LCFF Supplemental 30710
Modern Language adoptions aligned with Common Core	LEA-wide	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Textbooks Lottery Prop 20 2000
Improve standards-based Visual and Performing Arts Program	LEA-wide	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Enrichment Stipends for Drama/Choir LCFF Base 4200 Band Teacher LCFF Base 24158

Physical Education curriculum aligned with state frameworks	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	Physical Education curriculum and supplies Lottery 3000
Improve standards-based Physical Education Program	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	Physical Education Teachers LCFF Base 166281

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	5% increase in participation in Grades 6-8; 5% increase when comparing the number of students enrolled in Modern Language to total enrollment Modern Language texts and curriculum will be 100% aligned with state standards Increase in participation in Choral instruction Grades 4-6; 5% increase in participation Band Instruction Grades 5-12; 5% increase in continuation of Band Instruction from Grade 6 to 7 Physical Education curriculum will be 100% aligned with state standards 5% increase in students passing the five Fitness Gram components Grades 5, 7, 9
--------------------------------------	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Improve standards-based Modern Language Program	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	Spanish Teachers LCFF Base 80382 Spanish Teachers LCFF Supplemental 31201

<p>Modern Language adoptions aligned with Common Core</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Textbooks Lottery Prop 20 2000</p>
<p>Improve standards-based Visual and Performing Arts Program</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Enrichment Stipends for Drama/Choir <hr/> LCFF Base 4200 Band Teacher LCFF Base 24545</p>
<p>Physical Education curriculum aligned with state frameworks</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Physical Education curriculum and supplies Lottery 3000</p>
<p>Improve standards-based Physical Education Program</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Physical Education Teachers LCFF Base 168941</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 4:</p>	<p>Goal 4: All students, including all subgroups, have the right to a safe and healthy environment to achieve social, emotional, and academic success</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>Need: Maintain Equipment Replacement Reserve Metric: Master Equipment Plan</p> <p>Need: Improve family and community involvement Metric: Participation</p> <p>Need: Improve student involvement Metric: Participation</p> <p>Need: Continually provide functional, safe, and clean classrooms, facilities, and grounds Metric: Likert Scale Survey, Master Facility Plan</p> <p>Need: Improve services that promote physical, emotional and mental health Metric: Participation, CHKS</p> <p>Need: Increase outreach partnerships to provide direct/indirect support to students, staff, and community Metric: Grants received, Participation</p> <p>Need: Improve services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry Metric: Attendance, Suspensions, Expulsions, Absenteeism, Participation</p> <p>Need: Provide new and modernized facilities Metric: Master Facility Plan</p> <p>Need: Improve smooth transitions Metric: Dropout Rates, Graduation Rates, Participation</p>	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Maintain reserve levels equal to at least two years of identified equipment replacement needs; maximize state/local funding to purchase new equipment
 Increase in participation of Stakeholder Advisory Committee meeting quarterly; 5% increase in parent/family volunteers; 5% increase parent/family attendance to parent conferences, ELAC, DELAC, DAC
 3% increase in participation in clubs; Increase in participation in annual student council training workshop Grades 4-8; 2% increase in participation in athletic programs Grades 7-12
 Increase in rate of safe, clean, sustainable and attractive classrooms; Master Facility Plan to be updated annually; Site facility inspection reports to be completed at every site
 5% increase in participation in Child Nutrition Program; 100% follow-up on medical/health services for targeted students
 2% increase in government grants; 2% increase in private grants/donations; 2% increase in community/booster funding; Increase in participation of Community Business Partnership Program
 2% increase in attendance rates when under 95%; 1% increase in attendance rates when 95-98%; 5% decrease in pupil expulsion rates; Increase in student participation of community events; 5% decrease in chronic absenteeism; 5% decrease in suspension days district-wide
 Maximize state/local funding to provide new and modernized facilities
 80% participation in Kindergarten Round-up; 95% participation in transition activities; 5% increase in participation in post-secondary education planning; 5% decrease in drop outs; Maintain/ increase Graduation Rates; 5% increase in attendance to college

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain Equipment Replacement Reserve	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reserve for Equipment Replacement LCFF Base 5000 Technology in the library Lottery 2000
Improve family and community involvement	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extra classified hours for interpretation Title I 1000 Extra classified hours for child care LCFF Supplemental 500 Meeting Supplies for parent meetings/classes LCFF Supplemental 500
Improve student involvement	School-wide	<input checked="" type="checkbox"/> All OR:	Athletics, Activities, Outdoor Education Stipends LCFF Base 73500

	DMS, DHS	<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Incentives/Coyote Bucks Lottery 1000
Continually provide functional, safe, and clean classrooms, facilities, and grounds	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Custodians, Utilities Workers, Director of Facilities, Maintenance Supplies LCFF Base 76191
Improve services that promote physical, emotional and mental health	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1000
Increase outreach partnerships to provide direct/indirect support to students, staff, and community	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bilingual Administrative Assistant LCFF Base 6458 Instructional Aides Title I 7500 Website Maintenance LCFF Base 5176
Improve services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Positive Behavioral Interventions and Support LCFF Supplemental 5000 Citizen Awards/Recognition Lottery 1500 Student incentives Lottery 1000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide new and modernized facilities	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Lottery 1500 Technology LCFF Supplemental 3000 Facility Updates LCFF Base 60000
Improve smooth transitions	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Graduation Supplies, Staffing, and Security LCFF Base 1000 Kinder Round-up/ Transition Activities LCFF Supplemental 500 College and Career Readiness LCFF Supplemental 1000
Increase Intervention Support; Increased access to Social Services	LEA-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1000 SES/Tutoring Title I 35000
Increase ELD support and communication with English learner parents	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology-Headsets and portable sound system for interpreting services Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Extra classified hours for parent outreach Title I 1000

		(Specify)	Meeting/Parent Class Supplies LCFF Supplemental 500
Ongoing communication with Multi-agencies; Intervention and Remedial Support; Ensure smooth transitions	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Lottery 1500 Textbooks Lottery Prop 20 1500 Professional Development LCFF Supplemental 1000 Assessments LCFF Base 500 Graduation Supplies, Staffing, and Security LCFF Base 500 Kinder Round-up/Transition Activities LCFF Supplemental 1000 Homeless Liaison Title I 23692
Implement a process for two-year tracking of redesignation	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Lottery 1500 Textbooks Lottery Prop 20 1500 Professional Development LCFF Supplemental 1500 Assessments LCFF Base 500

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Maintain reserve levels equal to at least two years of identified equipment replacement needs; maximize state/local funding to purchase new equipment
 Increase in participation of Stakeholder Advisory Committee meeting quarterly; 5% increase in parent/family volunteers; 5% increase parent/family attendance to parent conferences, ELAC, DELAC, DAC
 3% increase in participation in clubs; Increase in participation in annual student council training workshop Grades 4-8; 2% increase in participation in athletic programs Grades 7-12
 Increase in rate of safe, clean, sustainable and attractive classrooms; Master Facility Plan to be updated annually; Site facility inspection reports to be completed at every site
 5% increase in participation in Child Nutrition Program; 100% follow-up on medical/health services for targeted students
 2% increase in government grants; 2% increase in private grants/donations; 2% increase in community/booster funding; Increase in participation of Community Business Partnership Program
 2% increase in attendance rates when under 95%; 1% increase in attendance rates when 95-98%; 5% decrease in pupil expulsion rates; Increase in student participation of community events; 5% decrease in chronic absenteeism; 5% decrease in suspension days district-wide
 Maximize state/local funding to provide new and modernized facilities
 80% participation in Kindergarten Round-up; 95% participation in transition activities; 5% increase in participation in post-secondary education planning; 5% decrease in drop outs; Maintain/ increase Graduation Rates; 5% increase in attendance to college

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain Equipment Replacement Reserve	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Reserve for Equipment Replacement LCFF Base 5000 Technology Lottery 2000
Improve family and community involvement	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Extra classified hours Title I 1000 Extra classified hours LCFF Supplemental 500 Meeting Supplies LCFF Supplemental 500
Improve student involvement	School-wide	<input checked="" type="checkbox"/> All OR:	Athletics, Activities, Outdoor Education Stipends (LCFF Base) LCFF Base 73500

	DMS, DHS	Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Continually provide functional, safe, and clean classrooms, facilities, and grounds	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Custodians, Utilities Workers, Director of Facilities, Maintenance Supplies LCFF Base 77410
Improve services that promote physical, emotional and mental health	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1000
Increase outreach partnerships to provide direct/indirect support to students, staff, and community	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Bilingual Administrative Assistant LCFF Base 6561 Instructional Aides Title I 7620 Website Maintenance LCFF Base 5259
Improve services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth	Positive Behavioral Interventions and Support LCFF Supplemental 5000 Citizen Awards/Recognition Lottery 2500

		Redesignated fluent English proficient Other Subgroups: (Specify)	
Provide new and modernized facilities	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Technology Lottery 1500 Technology LCFF Supplemental 3000 Facility Updates LCFF Base 60000
Improve smooth transitions	LEA-wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Graduation Supplies, Staffing, and Security LCFF Base 1000 Kinder Round-up/ Transition Activities LCFF Supplemental 500 College and Career Readiness LCFF Supplemental 1000
Increase Intervention Support; Increased access to Social Services	LEA-wide	All OR: <input checked="" type="checkbox"/> Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1000
Increase ELD support and Increase computer access for English learner parents	LEA-wide	All OR: Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Extra classified hours for parent outreach Title I 1000 Meeting Supplies LCFF Supplemental 500

		(Specify)	
Ongoing communication with Multi-agencies; Intervention and Remedial Support; Ensure smooth transitions	LEA-wide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 1500 Textbooks Lottery Prop 20 1500 Professional Development LCFF Supplemental 1000 Assessments LCFF Base 500 Graduation Supplies, Staffing, and Security LCFF Base 500 Kinder Round-up/Transition Activities LCFF Supplemental 1000 Homeless Liaison Title I 24071
Implement a process for two-year tracking of redesignation	LEA-wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 1500 Textbooks Lottery Prop 20 1500 Professional Development LCFF Supplemental 1500 Assessments LCFF Base 500

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: Maintain reserve levels equal to at least two years of identified equipment replacement needs; maximize state/local funding to purchase new equipment
 Increase in participation of Stakeholder Advisory Committee meeting quarterly; 5% increase in parent/family volunteers; 5% increase parent/family attendance to parent conferences, ELAC, DELAC, DAC
 3% increase in participation in clubs; Increase in participation in annual student council training workshop Grades 4-8; 2% increase in participation in athletic programs Grades 7-12
 Increase in rate of safe, clean, sustainable and attractive classrooms; Master Facility Plan to be updated annually; Site facility inspection reports to be completed at every site
 5% increase in participation in Child Nutrition Program; 100% follow-up on medical/health services for targeted students
 2% increase in government grants; 2% increase in private grants/donations; 2% increase in community/booster funding; Increase in participation of Community Business Partnership Program
 2% increase in attendance rates when under 95%; 1% increase in attendance rates when 95-98%; 5% decrease in pupil expulsion rates; Increase in student participation of community events; 5% decrease in chronic absenteeism; 5% decrease in suspension days district-wide
 Maximize state/local funding to provide new and modernized facilities
 80% participation in Kindergarten Round-up; 95% participation in transition activities; 5% increase in participation in post-secondary education planning; 5% decrease in drop outs; Maintain/ increase Graduation Rates; 5% increase in attendance to college

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain Equipment Replacement Reserve	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reserve for Equipment Replacement LCFF Base 5000 Technology Lottery 2000
Improve family and community involvement	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extra classified hours Title I 1000 Extra classified hours LCFF Supplemental 500 Meeting Supplies LCFF Supplemental 500
Improve student involvement	School-wide	<input checked="" type="checkbox"/> All OR:	Athletics, Activities, Outdoor Education Stipends (LCFF Base) LCFF Base 73500

	DMS, DHS	<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continually provide functional, safe, and clean classrooms, facilities, and grounds	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Custodians, Utilities Workers, Director of Facilities, Maintenance Supplies LCFF Base 78649
Improve services that promote physical, emotional and mental health	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1000
Increase outreach partnerships to provide direct/indirect support to students, staff, and community	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bilingual Administrative Assistant LCFF Base 6666 Instructional Aides Title I 7742 Website Maintenance LCFF Base 5343
Improve services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Positive Behavioral Interventions and Support LCFF Supplemental 5000 Citizen Awards/Recognition Lottery 2500

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide new and modernized facilities	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 1500 Technology LCFF Supplemental 3000 Facility Updates LCFF Base 60000
Improve smooth transitions	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Graduation Supplies, Staffing, and Security LCFF Base 1000 Kinder Round-up/ Transition Activities LCFF Supplemental 500 College and Career Readiness LCFF Supplemental 1000
Increase Intervention Support; Increased access to Social Services	LEA-wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1000
Increase ELD support and Increase computer access for English learner parents	LEA-wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 2000 Textbooks Lottery Prop 20 2000 Professional Development LCFF Supplemental 2000 Assessments LCFF Base 500 Extra classified hours for parent outreach Title I 1000 Meeting Supplies LCFF Supplemental 500

		(Specify)	
Ongoing communication with Multi-agencies; Intervention and Remedial Support; Ensure smooth transitions	LEA-wide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 1500 Textbooks Lottery Prop 20 1500 Professional Development LCFF Supplemental 1000 Assessments LCFF Base 500 Graduation Supplies, Staffing, and Security LCFF Base 500 Kinder Round-up/Transition Activities LCFF Supplemental 1000 Homeless Liaison Title I 24456
Implement a process for two-year tracking of redesignation	LEA-wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Lottery 1500 Textbooks Lottery Prop 20 1500 Professional Development LCFF Supplemental 1500 Assessments LCFF Base 500

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Goal 5: All staff including all teachers at Denair Academic Avenues will meet the federal standard for being Highly Qualified	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
---------	---	---

Identified Need :	Need: Competitive salaries and benefits Metric: Districts with similar demographics Need: Provide the highest quality staff in each position within the District Metric: Evaluations
-------------------	---

Goal Applies to:	Schools: <input type="checkbox"/> All Applicable Pupil Subgroups: <input type="checkbox"/> All
------------------	---

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Develop/implement key criteria/standards/procedures for clerical levels to tailor employee training Review/update all job descriptions 100% completion rate of evaluations with appropriate recommendation
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Competitive salaries and benefits	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitutes, Teachers, Benefit Plans LCFF Base 1251872 Substitutes, Teachers, Benefit Plans LCFF Supplemental 393000
Provide the highest quality staff in each position within the District	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Professional Development Title II 43772 Professional Development Title I 40368 SBAC Testing Staff Development for all teachers, including non-core subject areas Title II 10000

		<input type="checkbox"/> Other Subgroups: (Specify)	
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Develop/implement key criteria/standards/procedures for clerical levels to tailor employee training Review/update all job descriptions 100% completion rate of evaluations with appropriate recommendations		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Competitive salaries and benefits	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitutes, Teachers, Benefit Plans LCFF Base 1271902 Substitutes, Teachers, Benefit Plans LCFF Supplemental 393000
Provide the highest quality staff in each position within the District	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development Title II 53772 Professional Development Title I 40368
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Develop/implement key criteria/standards/procedures for clerical levels to tailor employee training Review/update all job descriptions 100% completion rate of evaluations with appropriate recommendations		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Competitive salaries and benefits	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Substitutes, Teachers, Benefit Plans LCFF Base 1292252 Substitutes, Teachers, Benefit Plans LCFF Supplemental 393000

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide the highest quality staff in each position within the District	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development Title II 53772 Professional Development Title I 40368

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Goal 1: All students, including all subgroups, will make continued academic progress with the intent of meeting or exceeding a year's growth toward Common Core proficiency in Mathematics, English Language Arts, Science, and Social Science	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	CAASPP: 5% increase in Level 3+ scores 5% decrease in Level 1 scores CAHSEE: 5% increase for 10th grade students passing A-G Course: Maintain/ increase participation; 5% increase in students completing 2+2 Course Exams: Maintain/increase participation; 5% increase in students passing 5% Increase in students being redesignated based on CELDT and/or Renaissance Place Benchmarks RFEP: 5% increase in students obtaining RFEP status through CELDT scores, SOLOM, and administrator/parent coordination Science texts and curriculum will be 100% aligned with state standards CST: 5% increase for those students scoring Proficient and Advanced Social Science texts and curriculum will be 100% aligned with state standards	Actual Annual Measurable Outcomes: CAASPP: Results expected in July for baseline data CAHSEE: 79% in February 2014, March 2015 results A-G Course participation: maintained participation 2+2 Course Exams: maintained participation EL Re-designation: Results expected in June; 10% increase for long-term English Learners RFEP: Results expected in June Curriculum: All texts aligned with state standards; Science pending availability of NGSS materials; Social Science pending availability of Common Core materials	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Fully implement K-12 reading/language arts implementation of Common Core	Technology Common Core 2670	Made progress implementing K-12 reading/language arts implementation of Common Core: all classes are designing lessons based on common core standards and utilizing the SBAC practice tests to prepare for formal SBAC testing	Elementary Practice Books Lottery Prop 20 2288
	Textbooks Lottery Prop 20 20151		Middle School Vocabulary & Spelling Textbooks & Workbooks Lottery Prop 20 8897
	Professional Development Common Core 14971		High School English Books Lottery Prop 20 258
	Assessments LCFF Base 3165		
	Curriculum Common Core 2301		

			Assessments LCFF Base 156 Professional Development Common Core 19849 Curriculum Common Core 349
Scope of Service LEA-wide <hr/> <input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		Scope of Service LEA-wide <hr/> <input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Fully implement K-12 math implementation of Common Core	Technology Common Core 2670 Textbooks Lottery Prop 20 20151 Professional Development Common Core 14971 Assessments LCFF Base 4151 Curriculum Common Core 2301	Made progress implementing K-12 math implementation of Common Core: all classes are designing lessons based on common core standards and utilizing the SBAC practice tests to prepare for formal SBAC testing; Engage New York implemented	Technology Common Core 1176 Elementary Practice Books Lottery Prop 20 2288 High School Textbooks Lottery Prop 20 153 Professional Development Common Core 25567 Curriculum Common Core 10276
Scope of Service LEA-wide <hr/> <input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		Scope of Service LEA-wide <hr/> <input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Fully implement ELD implementation of Common Core	Technology Common Core 2670 Textbooks Lottery Prop 20 19151 Professional Development Common Core 14971 Assessments LCFF Base 5500	Made progress towards redesignating long-term English Learners	Elementary Practice Books Lottery Prop 20 2288 Professional Development Common Core 4253 Curriculum Common Core 1142

		Curriculum Common Core 2301			Assessments LCFF Base 316
Scope of Service	LEA-wide		Scope of Service	LEA-wide	
All OR: Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth _ Redesignated fluent English proficient Other Subgroups: (Specify)			_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Science adoptions aligned with Common Core		Textbooks Lottery Prop 20 20151 Curriculum Common Core 2301	Made progress towards Science adoptions aligned with Common Core through collaboration meetings and staff development in relation to next generation science standards		Elementary Practice Books Lottery Prop 20 2288 High School Textbooks Lottery Prop 20 875 Curriculum Common Core 437
Scope of Service	LEA-wide		Scope of Service	LEA-wide	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Improve standards-based Science Program		Professional Development Common Core 14971	Made progress towards improving standards-based Science Program		Professional Development Common Core 1278
Scope of Service	LEA-wide		Scope of Service	LEA-wide	
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient			<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		

Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Social Science adoptions aligned with Common Core	Textbooks Lottery Prop 20 20151 Curriculum Common Core 2301	Made progress towards Social Science adoptions aligned with Common Core through grade-level collaboration meetings at Elementary level and content area at Secondary level	Elementary Practice Books Lottery Prop 20 2288 Middle School Supplemental Books Lottery Prop 20 2019 High School Textbooks Lottery Prop 20 1329
Scope of Service LEA-wide X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		Scope of Service LEA-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Improve standards-based Social Science Program	Professional Development Common Core 14971	Made some progress towards improving standards-based Social Science Program and further professional development planned for 2015-16	Professional Development Common Core 1090
Scope of Service LEA-wide X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		Scope of Service LEA-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Not a lot of comparison can be made until the District has a baseline of data. Most goals and metrics are staying the same for the 2015-16 LCAP year until state-wide testing data is available. However, further professional development is planned for the standards-based Social Science Program in 2015-16.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Goal 2: All students and all subgroups will engage their individual learning styles and unique interests to acquire 21st Century Skills and the passion for continuous learning, as they pursue higher education or Career Technical Pathways	Related State and/or Local Priorities: 1 2 3 4 <u>X</u> 5 6 7 <u>X</u> 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: DMS, DHS Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	CTAP: 5% increase in teachers' ability on technology skills Certification: 5% increase for students earning certificate A-G Course: Maintain/ increase participation; 5% increase in students completing 2+2 Course Exams: 5% increase in courses offered articulated through Community College EAP: Maintain/ increase participation	Actual Annual Measurable Outcomes: Began implementation of Naviance, the selected College and Career Readiness Program and will finish implementation in 2015-16 CTAP: No longer available; will use internal Technology Survey CTE Certification: Decrease in students completing; Plan to utilize Naviance to track progress towards certificates A-G Courses: Maintained participation EAP: Maintained participation	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Develop an effective Career Technical Educational Plan	College and Career Readiness Program LCFF Supplemental 5622 Guidance Counselors LCFF Base 105178 Guidance Counselors LCFF Supplemental 34300	Progress towards developing an effective Career Technical Educational Plan; need to further implement College and Career Readiness Program	College and Career Readiness Program LCFF Supplemental 5277 Guidance Counselors LCFF Base 105178 Guidance Counselors LCFF Supplemental 34299
Scope of Service	School-wide DMS, DHS	Scope of Service	School-wide DMS, DHS
<u>X</u> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient		<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Although we began implementation of Naviance, the selected College and Career Readiness Program, implementation won't be finished until 2015-16 and a baseline of data will be created.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Goal 3: All students, including all subgroups, will have equal access to a broad course of study including but not limited to Modern Language, Visual and Performing Arts, and Physical Education		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 6 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Modern Language: 5% increase in participation in Grades 6-8; 5% increase when comparing the number of students enrolled in Modern Language to total enrollment Modern Language texts and curriculum will be 100% aligned with state standards 5% Increase in participation in Choral instruction Grades 4-6 5% Increase in participation in Band Instruction Grades 5-12 5% increase in continuation of Band Instruction from Grade 6 to 7 Physical Education curriculum will be 100% aligned with state standards 5% increase in students passing the five Fitness Gram components Grades 5, 7, 9		Actual Annual Measurable Outcomes:	Modern Language participation: Overall 16% decrease in participation at grades 6-8, with a 2 student increase at 6th grade; 2% increase in participation at grades 9-12 Modern Language curriculum: Researching with other Districts to implement in 2015-16 Choral participation: Maintained participation Band participation: Overall 1% decrease in participation at grades 5-12 Band continuation from Grade 6 to 7: 11 students did not continue with band from Grade 6 to 7, so 24% of students not returning to band in grade 7 will be our baseline of data to compare to in 2015-16 PE curriculum: Aligned with state standards Fitness Gram passing: Results expected in July 2015
LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Improve standards-based Modern Language Program		Spanish Teachers LCFF Base 140154 Spanish Teachers LCFF Supplemental 12559	Progress towards improving standards-based Modern Language Program Spanish Teachers LCFF Base 140154 Spanish Teachers LCFF Supplemental 12559	
Scope of Service	LEA-wide		Scope of Service	LEA-wide
<input checked="" type="checkbox"/> All OR: -----			<input checked="" type="checkbox"/> All OR: -----	

<p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Modern Language adoptions aligned with Common Core</p>	<p>Textbooks Lottery Prop 20 1000</p>	<p>Progress towards Modern Language adoptions aligned with Common Core</p>	<p>Spanish Textbooks Lottery Prop 20 953</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Improve standards-based Visual and Performing Arts Program</p>	<p>Enrichment Stipends for Drama/Choir LCFF Base 4051 Band Teacher LCFF Base 45408</p>	<p>Progress towards improving standards-based Visual and Performing Arts Program</p>	<p>Enrichment Stipends for Drama/Choir LCFF Base 4050 Band Teacher LCFF Base 41196 Floral Design Textbooks Lottery Prop 20 1788</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Physical Education curriculum aligned with state frameworks</p>	<p>Physical Education curriculum and supplies Lottery 4318</p>	<p>Progress towards Physical Education curriculum aligned with state standards; further purchases needed in 2015-16</p>	<p>Physical Education curriculum and supplies Lottery 2053</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	

<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Improve standards-based Physical Education Program</p>	<p>Physical Education Teachers at DMS/DHS LCFF Base 105597 PE rotation during prep at DES LCFF Base 25929</p>	<p>Progress towards improving standards-based Physical Education Program</p>	<p>Physical Education Teachers at DMS/DHS LCFF Base 122513 PE rotation during prep at DES LCFF Base 5565</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Not a lot of comparison can be made until the District has a baseline of data. Most goals and metrics are staying the same for the 2015-16 LCAP year until results are available for the Fitness Gram and 2015-16 results can be compared to our 2014-15 baseline data for band. Additionally, we are planning implementation of the Modern Language curriculum aligned with state-standards in 2015-16 as we research what other Districts are doing in this area.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Goal 4: All students, including all subgroups, have the right to a safe and healthy environment to achieve social, emotional, and academic success	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 <input checked="" type="checkbox"/> 4 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All All	
Expected Annual Measurable Outcomes:	Maintain reserve levels equal to at least two years of identified equipment replacement needs; maximize state/local funding to purchase new equipment Increase in participation of Stakeholder advisory Committee meeting quarterly 5% increase in parent/family volunteers 5% increase parent/family attendance to parent conferences, ELAC, DELAC, DAC 3% increase in participation in clubs Increase in participation in annual student council training workshop Grades 4-8 2% increase in participation in athletic programs Grades 7-12 Increase in rate of safe, clean, sustainable and attractive classrooms Master Facility Plan to be updated annually Site facility inspection reports to be completed at every site 5% increase in participation in Child Nutrition Program 100% follow-up on medical/health services for targeted students 2% increase in government grants; 2% increase in private grants/donations; 2% increase in community/booster funding; Increase in participation of Community Business Partnership Program 2% increase in attendance rates when under 95%; 1% increase in attendance rates when 95-98%; 5% decrease in pupil expulsion rates; Increase in student participation of community events; 5% decrease in chronic absenteeism; 5% decrease in suspension days district-wide Maximize state/local funding to provide new and modernized facilities 80% participation in Kindergarten Round-up; 95% participation in	Actual Annual Measurable Outcomes:	Reserve Levels: Building reserve levels to be able to maintain two years of identified equipment replacement needs ELAC participation: Increased participation DELAC participation: Increased participation School-site Council participation: Increased participation Parent/family volunteers participation: Started tracking volunteers in 2014-15; Informally increased participation Club participation: Increased participation through new clubs (Green Team, Running Club, CSF, Fashion Club) Athletics participation: 2% increase in Grades 6-12 Site inspection reports rate of safe/clean/sustainable/attractive classrooms: Child Nutrition participation: Increased from 63.6% to 64.9%, a 1.3% increase Grants received: Increase in grants (Every 15 Minutes, Title I PI funds) Donations received: Increase in donations received (Monte Vista project, DES speaker project, TID contest for Spanish, Float/labor for Homecoming) Attendance rates: 0.41% decrease at Secondary Chronic absenteeism: Decreased from 7.4% to 7% Suspension days: Decrease from 228.5 total suspension days to 151, a 33.7% decrease Kindergarten round-up participation: 60% participation; outreach to parents to increase in 2015-16 Transition participation: 100% participation in transition activities Post-secondary planning participation: Increase in participation Drop out rates: Plan on tracking in the new PowerSchool student information systems Graduation rates: 93.7%

transition activities; 5% increase in participation in post-secondary education planning; 5% decrease in drop outs; Maintain/ increase Graduation Rates; 5% increase in attendance to college	Attendance to college rates: 5% increase
---	--

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Maintain Equipment Replacement Reserve	Reserve for Equipment Replacement LCFF Base 14960 Technology Lottery 5500	Progress towards maintaining Equipment Replacement reserve	Technology Lottery 4463
Scope of Service: LEA-wide X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		Scope of Service: LEA-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Improve family and community involvement	Extra classified hours Title I 500 Extra classified hours LCFF Supplemental 3024 Meeting Supplies LCFF Supplemental 2423	Progress towards improving family and community involvement	Extra classified hours LCFF Supplemental 1685 Meeting Supplies LCFF Supplemental 239
Scope of Service: LEA-wide X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		Scope of Service: LEA-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Improve student involvement	Athletics, Activities, Outdoor Education Stipends LCFF Base	Progress towards improving student involvement	Athletics, Activities, Outdoor Education Stipends LCFF Base 91050

	109232		
<p>Scope of Service School-wide DMS, DHS</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service School-wide DMS, DHS</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Continually provide functional, safe, and clean classrooms, facilities, and grounds</p>	<p>Custodians, Utilities Workers, Director of Facilities, Maintenance Supplies LCFF Base 566391</p>	<p>We are providing functional, safe, and clean classrooms, facilities, and grounds</p>	<p>Custodians, Utilities Workers, Director of Facilities, Maintenance Supplies LCFF Base 258405</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Improve services that promote physical, emotional and mental health</p>	<p>Mental Health and Social/Emotional Interns with the university LCFF Supplemental 1800</p>	<p>Progress towards improving services that promote physical, emotional and mental health</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

<p>Increase outreach partnerships to provide direct/indirect support to students, staff, and community</p>	<p>Bilingual Administrative Assistant LCFF Base 8895 Instructional Aides Title I 36538 Website Maintenance LCFF Base 5000</p>	<p>Progress towards increasing outreach partnerships to provide direct/indirect support to students, staff, and community</p>	<p>Bilingual Administrative Assistant LCFF Base 8894 Instructional Aides Title I 21189 Website Maintenance LCFF Base 4999</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Improve services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry</p>	<p>Positive Behavioral Interventions and Support LCFF Supplemental 4038 Citizen Awards/Recognition Lottery 2550</p>	<p>Progress towards improving services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry</p>	<p>Citizen Awards/Recognition Lottery 537</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Provide new and modernized facilities</p>	<p>Technology Lottery 5500 Facility Updates LCFF Base 128921 Technology LCFF Supplemental 40096 Technology LCFF Base 18300</p>	<p>Progress towards providing new and modernized facilities</p>	<p>Technology Lottery 4463 Facility Updates LCFF Base 137589 Technology LCFF Supplemental 4101</p>

Scope of Service LEA-wide		Scope of Service LEA-wide	
X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Improve smooth transitions	Graduation Supplies, Staffing, and Security LCFF Base 7365 Kinder Round-up/ Transition Activities LCFF Supplemental 1754 College and Career Readiness LCFF Supplemental 5622	Progress towards improving smooth transitions	Graduation Supplies, Staffing, and Security LCFF Base 1493 College and Career Readiness LCFF Supplemental 5277
Scope of Service LEA-wide		Scope of Service LEA-wide	
X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Since there wasn't a big enough increase in participation with the Child Nutrition program, additional outreach and marketing will be done in 2015-16 to get more students and families involved with the program.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	Goal 5: All staff including all teachers at Denair Academic Avenues will meet the federal standard for being Highly Qualified	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 4 5 6 7 8 COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Develop/implement key criteria/standards/procedures for clerical levels to tailor employee training Review/update all job descriptions 100% completion rate of evaluations with appropriate recommendations	Actual Annual Measurable Outcomes: Clerical Standards: Started monthly secretary meetings to address clerical obstacles and improve clerical skills district-wide Job Descriptions: 6% of job descriptions were updated Evaluations: 94% completion rate of evaluations due to be completed with appropriate recommendations	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Competitive salaries and benefits	Substitutes, Teachers, Benefit Plans LCFF Base 1786862 Substitutes, Teachers, Benefit Plans LCFF Supplemental 831639	Progress towards having competitive salaries and benefits; Increase in Substitute pay from \$90/day to \$110/day	Substitutes, Teachers, Benefit Plans LCFF Base 2070176 Substitutes, Teachers, Benefit Plans LCFF Supplemental 827837
Scope of Service	LEA-wide	Scope of Service	LEA-wide
<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide the highest quality staff in each position within the District	Professional Development Title I 44913	Progress towards providing the highest quality staff in each position within the District; 5-Star Customer Service	Professional Development Title I 5714 Professional Development Title II

	Professional Development Title II 59747	Training	49606
Scope of Service: LEA-wide		Scope of Service: LEA-wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue updating all job descriptions and expecting 100% evaluation completion rate in 2015-16.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$807,356</u>
<p>The District has previously funded services for low income, foster youth, and English Learner pupils at or above the calculated target rates. Due to declining enrollment and previously funding services at or above target rates, no increase in funds is calculated for the LCAP year. Based on the LCFF calculator, the District’s LCFF target in the LCAP year is actually \$377,710 less than the District is currently funding services.</p> <p>With 62% unduplicated pupils, the District is currently funding services for low income, foster youth, and English learner pupils above the calculated target rates in a districtwide manner by maintaining low class sizes districtwide, as well as providing home-to-school transportation. By maintaining low class sizes and providing home-to-school transportation, the District can better meet the needs of low income, foster youth, and English learner pupils. Additionally, the selected college and career readiness program will be implemented at the beginning of the LCAP year for use throughout the year by students, parents, and staff. Positive Behavior Interventions and Support Committees will be created at each site and at the district level to improve services that promote self-confidence, integrity, positive decision making, community pride, and responsible citizenry. Supplemental and concentration funds will also be used to pay for extra classified hours for community and parent outreach, mental health and social/emotional interns with the University, technology for student and parent use, parent meeting supplies, and Kinder Round-up and other transition activities.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

16.9	%
<p>As the District’s funding was significantly reduced by the state, services for low income, foster youth, and English learner pupils were not reduced proportionally; therefore, the District will maintain its improved services at no less than the District’s Supplemental and Concentration target rate relating to the designated pupils illustrated above. Additionally, the District will utilize Title I and Title III funds to improve services and communication strategies with non-English speaking parents.</p>	

Based on the Minimum Proportionality Percentage calculator, the District should be providing services for the unduplicated pupils at 16.94% calculated by the target Supplemental and Concentration funds divided by the Base grant funds. However, the District is maintaining its improved services to unduplicated pupils above the Supplemental and Concentration target rates for a higher proportionality than is required:

Supplemental and Concentration Services/Base Services = Proportionality Rate: $\$798,958/\$3,306,442 = 24.16\%$

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).