

## District English Learner Advisory Committee (DELAC)

### Denair Unified School District –Minutes

June 4, 2015

1. **Call the Meeting to order** - Meeting was called to order at 11:40am
2. **Members Present-**  
Laura Molina, Beatriz Camacho, Alma Martinez, Maria Arellano, Martha Escobar, Lourdes Zavala, Irene Barba, Maribel Padilla, Daniela Lopez, Evelia Tapia
3. **In-Service- LCAP-** Mrs. Oliver gave an explanation of LCFF new funding and the requirement of stakeholder input in the development of the LCAP. The 8 State Priorities were reviewed and explained.
  - a. Update on LCAP- Mrs. Oliver, Maribel Padilla, and Laura Molina jointly shared information from the LCAP Update District Stakeholder meeting. Additionally, the areas below, concerning English Learners were also shared. Additional parent input was added to the discussion to be used for the development of the LCAP.
    - i. Common Core- Parents are very confused as to help their children with Common Core. They would like more assistance from school sites and teachers in the explanation of how to not only assist with how to help but also how to do the computations of math.
    - ii. Parent Communication- Parents felt they were not being listened to or supported. Listed below were some concerns
      1. Elementary
        - a. Waited two weeks for a teacher to get back to them on when they could meet and finally gave up'
        - b. Tried to make an appointment with Admin but admin was unavailable
        - c. Parents were told teacher could not meet due to no available translator
        - d. Parents do not feel welcomed
        - e. Parent was invited to a meeting. She showed up but no one was translating. She felt like she was only invited because the school needed her signature.
      2. Secondary
        - a. Office staff do not make an effort to assist due to not being able to speak Spanish
        - b. Staff does not make an effort to find someone who can translate
        - c. Parents feel very unsupported at Middle School
    - iii. Interventions- More interventions are wanted at times when students can access them
      1. Elementary- parents felt their needs were not responded when concerns are expressed about their child's academics

2. Intervention for their child was not provided
3. Parents want more information on what interventions are available or being used
- iv. Parent Involvement and Collaboration-
  1. Parents do not feel included in the activities at the school
  2. Ideas are shut down and are not considered
  3. Would like to see a Multi-cultured day or International Culture Day
  4. Money was offered for a after school tutoring for students who did not qualify for SES- but parents were told it wasn't needed
  5. Parents do not feel welcome at the various parent service clubs

#### 4. Consolidated Application - Review

Title I- Mrs. Oliver reviewed the budget projections and expenditures for Title I funds.

Title II- Mrs. Oliver reviewed the budget projections and expenditures and training received by teachers

Title III- Mrs. Oliver reviewed the budget projections and expenditures for Title III Program

5. Title III Plan- Mrs. Oliver went over the Title III plan and Expenditures in greater detail and explained the immigrant funding and funding for English Learners. Funding is being used for materials such as Rosetta Stone, different types of dictionaries for different levels and for Bi-lingual Aides. She further stated new positions were added this year for Bi-lingual aides this year and the positions remained unfilled due to the lack of qualified candidates. The inability to fill these positions affects students and progress towards goals on the LCAP and Title III plan.

Meeting Adjourned - 1:15 PM.

Minutes submitted by Director of Student Support Services, Fawn Oliver.