

**DENAIR ELEMENTARY**  
**Gifted and Talented Education**  
**Kindergarten - Second Grade**  
**Pre-Identification Checklist**

Student Name \_\_\_\_\_

Student I.D. Number \_\_\_\_\_ Teacher \_\_\_\_\_

Grade \_\_\_\_\_

**Place an "x" next to each characteristic with which you STRONGLY AGREE.**

1. \_\_\_\_\_ Curious, asks many questions
2. \_\_\_\_\_ Enjoys challenges
3. \_\_\_\_\_ Has a desire and an ability to follow through on tasks/projects
4. \_\_\_\_\_ Has a desire and an ability to follow through on tasks/projects *when interested*
5. \_\_\_\_\_ Desires to do as well or better than peers
6. \_\_\_\_\_ Highly competitive
7. \_\_\_\_\_ Has many areas of interest
8. \_\_\_\_\_ Has a (one) narrow, deep area of interest
9. \_\_\_\_\_ Receptive to new tasks or experiences
10. \_\_\_\_\_ Shows leadership potential (by example or by directing)
11. \_\_\_\_\_ Individualistic likes to work by self
12. \_\_\_\_\_ Creative in thoughts, new ideas, seeing associations, innovations, etc
13. \_\_\_\_\_ Shows excitement in voice about discoveries related to subject listed above.
14. \_\_\_\_\_ Has a tendency to lose awareness of time when involved in a project

Score. \_\_\_\_\_/14

A score of 10/14 indicates that a child may be eventually be enrolled in the Gifted and Talented Education program.

**Recommendation to Site**

It is recommended that a student who scores 10/14 be provided with an appropriate classroom experience which includes being placed in a "cluster group" classroom for his/her grade level, receiving differentiated instruction that is designed to challenge the student at the appropriate developmental level

**Follow up**

The results of this checklist should be forwarded to the office to be placed on file for future reference when the student is screened at the third grade level along with all other third grade students for placement in the Gifted and Talented Education program.