DENAIR UNIFIED SCHOOL DISTRICT

COMMUNITY Est. 1902 COMMITMENT

EXCELLENCE

Where students are family and learning comes to life!

District Parent / Student Handbook

District Information

Student Conduct Code

Notification of Rights & Responsibilities

2015 / 2016

Denair Unified School District
3460 Lester Road, Denair, CA 95316
(209) 632-7514 • www.dusd.k12.ca.us

Aaron Rosander, Superintendent

Annual Notification to Parents (ANTP) Acknowledgment

Parent Signature Form 2015–2016

(Please Return this Form to Your Child's School)

Student's Last Name (printed) _____ Student's First/Middle Name (printed) _____

School _____ Date of Birth _____ Grade _____

STUDENT USE OF TECHNOLOGY

I acknowledge Denair Unified School District offers student access to the Internet and other electronic networks through the district network (as defined in the Student Use of Technology-BP 6163.4). Increasingly, the Internet is the vehicle we use to deliver core curriculum materials. We believe that the educational advantages afforded by the rich, digital resources available through the district network, and the Internet, outweigh the disadvantages. All Internet access through the district network is filtered for content as per the Children's Internet Protection Act (CIPA).

You may choose to opt out of Internet access for your student. You may request an Opt-Out Form from your student's school site office designating that your student NOT be allowed to access locations on the Internet, other than core curriculum and assessments, through the Denair Unified School District's network. This opt-out will remain in effect for the school year in which it is signed. If you wish to renew this for future years, you will need to sign a new form at the beginning of each subsequent school year.

PUBLISHING RIGHTS

I understand there are times during the year when photographs, audio-visual recordings of students, or their work, may be used in school/district publications or on the school/district web site. When possible, we will alert parents in advance, but this is not always possible.

You may choose to opt out of allowing your student to appear in photos or other recordings taken by or on behalf of the Denair Unified School District. You may request an Opt-Out Form from your student's school site office designating that your student NOT appear in school/district publications or on the school/district web site. This opt-out will remain in effect for the school year in which it is signed. If you wish to renew this for future years, you will need to sign a new form at the beginning of each subsequent school year.

RELEASE OF STUDENT INFORMATION

The District does not release information or records concerning a child to noneducational organizations or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies or institutions unless the parent or guardian notifies the District in writing not to release such information:

Name, address, telephone, date of birth, e-mail address, student ID, username, gender, ethnicity, home language, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received, and most recent previous educational institution attended. [EC 49060 et seq., 49073; 20 USC 1232g; 34 CFR 99.7] In accordance with state and federal law, the District may also make available photographs, videos, and class rosters. Please see *www.dusd.k12.ca.us/onlineprivacy/* for a representative list of sites where directory data may be shared.

You may request an **Opt-Out Form** from your student's school site office designating that your student's information NOT be made available to outside agencies. This opt-out will remain in effect for the school year in which it is signed. If you wish to renew this for future years, you will need to sign a new form at the beginning of each subsequent school year.

DISTRICT PARENT / STUDENT HANDBOOK

You may access district and school site handbooks on the district website: ***www.dusd.k12.ca.us/handbooks/***

☐ I have reviewed the **District Parent / Student handbook**, which includes the Annual Notification to Parents (ANTP) regarding my rights, responsibilities and protections..

Parent/Guardian Signature _____ Date _____

District Parent / Student Handbook

The Annual Notification to Parents (ANTP) acknowledgment form on the opposite page is to confirm you have been notified of your rights and responsibilities. Please sign and return the ANTP form to your child's teacher/school.

Annual Notification to Parents (ANTP)

The law requires schools to update parents annually, concerning rights, responsibilities, and protections.

Please read, complete, and return the ANTP acknowledgement form to your child's school as soon as possible.

You may access district and school site handbooks on the district website: *www.dusd.k12.ca.us/handbooks/*

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The references at the end of the sections in this booklet include the following codes:

BP . . . . . District Board Policy
AR . . . . . Administrative Regulation
EC . . . . . Education Code
HSC . . . . . Health and Safety Code
PC . . . . . Penal Code
WIC . . . . . Welfare and Institutions Code
CCR . . . . . California Code of Regulations
CC . . . . . Civil Code
FC . . . . . Family Code
GC . . . . . Government Code
VC . . . . . Vehicle Code
BPC . . . . . Business and Professions Code
FAC . . . . . Food and Agriculture Code
USC . . . . . United States Code
CFR . . . . . Code of Federal Regulations
NCLB . . . . . No Child Left Behind Act of 2001 [20 USC 7114(D)(7)]
PPRA . . . . . Pupil Privacy Rights Amendment
FERPA . . . . . Family Educational Rights and Privacy Act
Title VI . . . . . Title VI of the Civil Rights Act of 1964 [42 USC 1981]
Title IX . . . . . Title IX of the Civil Rights Act of 1964 [20 USC 1681-1688]
IDEA . . . . . Individuals with Disabilities Education Act
§ 504 . . . . . Section 504 of the Rehabilitation Act of 1973 [29 USC 794(a)]
EOA . . . . . Equal Opportunities Act [20 USC 1701]

As the parent of a student you have many rights and responsibilities. This booklet talks about many of those and laws, policies and statutes which cover them. We suggest you read it. We must get the signed form returned or your child may not be able to attend classes. This page talks about when your child is absent from school. Only in certain cases is it permissible for a student to miss school.

Teachers build your child's education one day at a time, so every day is essential. In elementary, middle, junior, and high school, moving ahead, or even graduation, can be put in jeopardy if too many days are missed. Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

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PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT

The Governing Board recognizes that parents/ guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/ guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home. Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so. [BP 6020 may 2010]

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503) The Superintendent or designee shall consult with parents/ guardians of participating students in the planning and implementation of parent involvement programs, activities and regulations. He/she shall also involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504) For more information on Parent Involvement, call your child's school or the District Office.

Why Parents Should Read Aloud to Their Children

Nothing contributes more to your child's school success than learning to read well and enjoying reading. You can help your child love to read by reading aloud for as little as 30 minutes a day. Here are a few tips:

1. Read a book you think your child will enjoy. If you're unsure what book to read, ask our child's teacher for suggestions.
2. Preview the book first by reading it yourself.
3. Read aloud with expression. Adjust the pace of your reading to fit the story. During a suspenseful part, slow down to build your child's interest; when the story becomes exciting, let your voice express anticipation.
4. Read slowly to give your child time to imagine the action, characters, place, activities, and feelings expressed in the story.
5. Share your feelings about the book. Ask your child what he, or she, thinks will happen next.
6. If you are reading a book with pictures, take time to look and talk about them with your child.
7. Don't rush to finish the book. If you want to stop without completing the book, save the remainder for next time you read aloud.
8. Let your child express his, or her, feelings about the story. Did your child like the book? Why?
9. Tell your child the name of the book's author (and illustrator) and, if possible, anything you know about them. Information is often included on the book's cover or jacket. This will let your child know books are written by people--like him, or her--not by machines.
10. Don't worry about being perfect. Children are very appreciative listeners. The time you spend reading aloud to your son or daughter shows that you value reading as an enjoyable activity-- and that you value your child.
11. Turn off the television/computer/video games.

Reading skills will improve with practice….. whether students WILL read depends in part upon encouragement from their parents.

Getting Your Child To and From School Safely

Denair Unified School District seeks to ensure a safe learning environment for all students. Parents can help to make their child's school experience safe. If your child walks to school, please make certain he, or she:

- Takes the safest route to school and NEVER TAKES SHORTCUTS
- Watches for cars or other vehicles backing out of driveways
- Crosses as few busy streets as possible
- Walks to school with other responsible students; if your child rides a bike to school, please make certain he, or she wears a bicycle helmet. All cyclists under the age of 18 must wear protective helmets whenever they are riding on public streets or trails.
- Rides on the right side of the roadway
- Uses reflectors on his, or her, bike
- Walks his, or her, bike across busy streets
- Stops at all traffic signals and uses bike lanes whenever possible

- Uses a bike lock

Denair Unified School District is not responsible for the loss or theft of any bicycle from school grounds including bike compounds, storage racks, roller blades, skates and skateboards.

Do not allow your child to arrive at school too early. Your child's school principal can tell you what time is best for your child to arrive at school. Instruct your child to come home immediately after school unless you know in advance where your child will be and arrangements have been made for his, or her, care.

Traffic Congestion Around the Schools

Denair Unified School District and the Law Enforcement are working together to help ensure your child's safety at school. You can help. Traffic congestion around school campuses poses a potential danger to all students. To help avoid accidents that can occur, please:

1. Teach your child that being safe means obeying all traffic rules, whether your child:
   - Rides the school bus to and from school
   - Walks to school
   - Drives a car to school
   - Is transported to school by a parent or other driver
2. Use the specially designated areas at your child's school for dropping your child off or picking him/her up before and after school. (Each school has an area at, or near, the school for this purpose). Please:
   - Do not park in a NO PARKING ZONE
   - Do not park in a bus zone
   - Do not double park when you drop your child off or pick your child up
   - Do not block driveways or parking spaces
   - Do not drive through school parking lots to enter or leave the school grounds
   - Do not park across the street from the school and call your child to you
   - Do not allow your child to cut between vehicles or jaywalk to reach your vehicle
3. If you need to park near the school, please arrive early enough to park safely and allow enough time to walk to the school office.

Denair Unified School District issues parking citations for illegally parked vehicles on school campuses. This action was taken to monitor the safe operation of motor vehicles on District property and to keep fire lanes, bus zones, reserved spaces and handicap parking areas clear for use only by those authorized.

Emergency, Disaster, and Civil Defense Procedures

The Denair Unified School District has plans and preparations for major emergency situations. We believe that the reactions of people in emergencies depend largely upon their training. Our school staff is trained and drills are held regularly to make certain that the students understand emergency procedures.

We want your children to be as safe at school as they are at home in a serious emergency. School buildings have been designed with safety in mind, and inspections are regularly made to remove possible hazards. Many staff members are trained in first aid. Our primary concern in the event of an emergency is the safety and welfare of the students.

Your children should be instructed to obey the directions of their teachers and of the bus driver on the way to and from school if they ride the bus. If walking or riding bicycles, students should be told to continue toward their destination (to or from school) when an emergency situation develops.

Your cooperation is asked in an emergency:

- Please do not telephone the school. Telephone lines will be needed for emergency communications.
- Please do not drive to school. Streets should be as open as possible for emergency vehicles.
- Do turn your radio to the local station. Information and instructions for picking up students during or after an emergency will be given over the radio.
- Your children should know the safest and quickest route home in the event buses are unable to proceed as planned, making it necessary for students to walk home from school.
- If you are not home during the day, your children should be instructed to go to a neighbor's or relative's home where adults are present. This procedure applies anytime it is necessary to dismiss school early. Please be sure to discuss this matter with a neighbor or relative.
- You should review the above procedures with your children regularly, emphasizing that the regular means of getting home from school will be used except in an extreme emergency.

We assure you that our schools will continue to work closely with the Stanislaus County Office of Emergency Services and will adjust our plans should changes be necessary.

RIGHTS AND RESPONSIBILITIES

Rights of Students

- To attend school unless removed under due process as specified in the Education Code.
- To attend school in a secure academic and social climate, free of fear and violence.
- To enjoy the full benefit of their teachers' efforts, undiluted by the disruptive student.
- To have ready access to a designated counselor or administrator.
- To examine personal records upon reaching the age of sixteen or completing the 10th grade.
- To be fully informed of school rules and regulations.

Responsibilities of Students

- To attend school and classes regularly and on time.
- To be prepared for class with the appropriate materials and work.
- To know and obey school rules and regulations.
- To respect the rights of school personnel, fellow students, and the public in general.
- To demonstrate pride in the appearance of school buildings and grounds.

Rights of Parents

- To expect that their children will spend their time at school in a safe, wholesome, stimulating atmosphere engaged in productive activity under the care and direction of a dedicated staff.
- To have assurance that school personnel will at no time preempt parental prerogative.
- To be informed of District policies and regulations and school rules.
- To review their child's record with a certificated staff member providing assistance.

Responsibilities of Parents

- To visit school periodically to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.
- To provide supportive action by making sure that children have enough sleep, adequate nutrition and appropriate clothing before coming to school.
- To maintain consistent and adequate control over their children and to approve of reasonable control measures as applied by school personnel.
- To cooperate with the school in bringing about improvements designed to enhance the educational program offered students.
- To provide the school with current information regarding legal address, phone, medical data, and other facts, which may help the school to serve their children.
- To become familiar with District policies, school rules and regulations.
- To encourage good attendance and keep your children in school all day, avoid taking students out of school early.

Rights of Teachers

- To expect and receive the attention, effort, and participation of the students attending their classes.
- To have parental and administrative backing when enforcing rules designed to provide an optimum learning climate.
- To teach with interruptions held to an absolute minimum.
- To enjoy the same level of respect and courteous treatment accorded members of the class individually and collectively.

Responsibilities of Teachers

- To consider the personal worth of each individual student as a single, unique, important human being.
- To attempt to equip each learner with the knowledge, skills, attitudes, and values required for successful living.
- To hold students accountable for their actions at all times.
- To assess divergent ideas, opinions, and expressions objectively and deal with them in a balanced, unbiased manner.
- To keep parents and students informed with timely or periodic reports, including all pertinent data related to the student's school experience.
- To consistently critique their own performance with the objective of an ever growing professional stature.
- To initiate and enforce individual classroom rules consistent with school and District policies.

Rights of Administrators

- To initiate such control measures as needed to establish and maintain an environment in which optimum learning and teaching conditions prevail.
- To make decisions on all issues confronting schools, primarily on the basis of what is best for the students.
- To hold students accountable for their conduct and to take prompt and appropriate action toward those guilty of violations.

- To expect that all school employees recognize and fulfill their role in terms of campus control.

Responsibilities of Administrators

- To provide leadership that will establish, encourage, and promote good teaching and effective learning.
- To establish, publicize, and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among the students.
- To request assistance from the District's support services, community agencies and resources in all cases indicating such action.
- To make a determined effort to stay attuned to expressions of student/staff/parent/community concerns and to react with sensitivity toward them.

ATTENDANCE

Regular School Attendance

Students must attend school regularly to achieve in the classroom. Parents who make regular school attendance a top priority help their children become dependable and responsible. The importance of being in school EVERY SCHOOL DAY applies to students at all grade levels. Children in the primary grades (Kindergarten-through third) should set a pattern of regular attendance early in their school careers. This habit will carry over through high school and beyond.

General Absences

Children cannot learn if they are not in school. Children learn early about being on time and not missing school. For students 6 to 18 years old, daily school attendance is compulsory. Daily school attendance improves student achievement. Teach your child to be on time and that school attendance is an important family value.

It is also important that you know the state only awards funding to school districts for actual attendance. The state no longer funds districts for the excused absences listed below. Always review the school calendar and plan activities and vacations during days off. No pupil whose attendance is excused shall have grades or academic credit lost if assignments and tests can be reasonably completed.

Other attendance reports, such as truancy, still rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Unexcused absences result in a recorded truancy.

1. Notwithstanding EC 48200, a pupil shall be excused from school when the absence is:
   A. Due to his or her illness.
   B. Due to quarantine under the direction of a county or city health officer.
   C. For the purpose of having medical, dental, optometric, or chiropractic services rendered.
   D. For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
   E. For the purpose of jury duty in the manner provided for by law.
   F. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
   G. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization. When the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
   H. For any student 16 years old or older, with a GPA of 2.5 or higher, for the purposes of serving as a member of a precinct board for an election pursuant to Sec. 12302 of the Elections Code.
   I. For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in EC 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
   J. Participation in religious instruction or exercises in accordance with district policy.
2. A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit thereof. The teacher of any class from which a pupil is absent shall determine the tests and assignments, which shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
3. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

4. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
5. "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil." [EC 46014, 48205]

Tardies

One of the responsibilities of each student is to be in the classroom in his/her seat or work station when the bell rings or when class is to begin. Being tardy is irresponsible behavior in that it is disruptive to the learning process. Each school site will establish a tardy policy and consequences to ensure students being in class on time.

Clearing an Absence or a Tardy

It is the responsibility of the parent/guardian to provide explanation of a student's absence either by telephone the day of the absence or by note upon the student's return to school.

Truancy

The state defines three levels of truancy, each carrying more severe penalties for both the student and the parents or guardians. The three are truant, habitual truant, and chronic truant.

Truant: A student is truant after missing three days school or 30-minute periods without a valid excuse.

Chronic Truant: A chronically truant student has missed 10 percent or more school days in a school year.

Habitual Truant: If a student is truant three or more times in a school year and an effort is made to meet with parents, then the student is a habitual truant.

Interventions: Students who are habitually truant, miss a lot of school or are disorderly can be referred to a student attendance review board (SARB), a district attorney mediation program, or the county probation department. Through these programs the student can be given guidance to meet special needs for improving attendance or improving school behavior. The goal is to intervene before a student enters the juvenile justice system or drops out.

Student Penalties: First truancy may result in a one-day weekend class. Second truancy may be a written warning from a peace officer that remains in the student's records. Third truancy may result in assignment to an after-school or weekend program, or a SARB or district attorney program. A fourth truancy may result in a chance to improve attendance, but can also result in the student being placed within the jurisdiction of the juvenile court as a ward of the court. Other actions may include required community service, payment of a fine of $50, attend a truancy mediation program, and loss of driving privileges. A finding of truancy may be handled through available community services.

Parent Penalties: In Education Code; first conviction – $100 fine; second conviction – $200 fine; third – up to $500 fine. In Penal Code; parents of elementary students who are chronic truants face a $2,000 fine or imprisonment up to a year or both. They may also be scheduled to meet regularly with district staff and/or referred for help. It is recommended that the parent or guardian attend classes at school with the student for one day. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1, 830.1; WIC 256, 258, 601.3; VC 13202.7]

Responses to Truancy

Students may not be absent from school without verified approval of parent/guardian or school. The following represents the procedures that will be followed when a student is absent from school without such a valid excuse or is tardy without the school's approval in excess of thirty (30) minutes:

1st Incident: The student and parents will be informed of the mandatory attendance laws and the District's pertinent policy and procedures. The student will be instructed to attend all classes. Failure to do so may be treated as "defiance of authority." Student will be informed that a work permit may not be issued or may be revoked if the student reaches the 4th step.

2nd Incident: The student and parents will be informed of the mandatory attendance laws and the District's pertinent policy and procedures. The student will be instructed to attend all classes. Failure to do so may be treated as "defiance of authority." Student will be informed that a work permit may not be issued or may be revoked if the student reaches the 4th step.

3rd Incident: The student and parents will be informed of the mandatory attendance laws and the District's pertinent policy and procedures. The student will be instructed to attend all classes. Failure to do so may be treated as "defiance of authority." Student will be informed that a work permit may not be issued or may be revoked if the student reaches the 4th step. The student is declared a legal truant. The school may recommend that the parent/guardian attend school one (1) day with the student. [EC 48260]

4th Incident: Student will be referred to a school administrator/designee. The student is once again reported as a legal truant. The school administrator shall call and hold a parent conference. Parents and student are again informed that failure to follow the school's directive to attend classes will be

"defiance of authority" and will be grounds for referral to the School Attendance Review Board and/or involuntary transfer to an alternative education program. [EC 48260]

5th Incident: Student will be referred to a school administrator. The student is now a legal habitual truant. The parents and student will be informed that the next incidence of refusal to attend classes upon the direction of school authorities may result in a recommendation of the student to an alternative education program and possible referral of parent and student to the School Attendance Review Board (SARB). [EC 48262]

6th Incident: A letter shall be sent certified or by using "proof of service" method to the parents/guardians informing them that their student has had additional incidents of truancy since being declared a legal habitual truant and has been in "persistent defiance of authority." Parent and student may be referred to the School Attendance Review Board (SARB).

Alternative consequences may be assigned such as detention, in-school suspension, Saturday School, or community service. The student may be deemed ineligible to participate in extra-curricular activities. A work permit may not be issued/or revoked. The student may be subject to suspension, restriction, or delay of the pupil's driving privilege. Student may be referred to an alternative education program, such as continuation high school if the student is sixteen (16) years of age or older, or to community day school if the student is under sixteen (16) years of age. [EC 48260.5, 49164; VC 13202.7]

School Attendance Review Board (SARB)

The Education Code provides for the establishment of School Attendance Review Board to meet the special needs of pupils with school attendance problems or school behavior problems.

The School Attendance Review Board may include a parent and representatives of: (1) the school, (2) the county probation department, (3) but not limited to, county welfare department, and (4) a representative of the County Superintendent of Schools, and (5) District School Board member.

SARB has the authority to recommend that parents and students take certain measures to correct inappropriate behavior, refer the pupil to community agencies for assistance, or suggest adjustments to the school assignment.

In the event that a parent or guardian or pupil fails to respond to the directives of SARB or to services offered on behalf of the minor, SARB may:

1. Direct that the minor be referred to the county welfare department under Section 300 of the Welfare and Institutions Code.
2. Direct that the minor be referred to the county probation department under Section 601 of the Welfare and Institutions Code.
3. Request the Director of Educational Services/Designee, to file a complaint against the parent, guardian, or other person in charge of such minor with the District Attorney.

Attendance Options

The governing board annually reviews attendance options including how students may attend a district school outside their attendance area (intradistrict). This district has non-arbitrary rules explaining how students may apply, be accepted or denied transfer to district schools. Many districts, by agreement, also allow the transfer of students from or to other districts (interdistrict). Victims of bullying or violence are given preference in interdistrict transfers. In some cases the district must provide transportation. Students attending "persistently dangerous" schools can transfer and enroll in a safe school. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [EC 46600, 48204, 48206.3, 48301, 48306, 48980, 49068; NCLB]

1. Intradistrict transfers:

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also balancing enrollment in order to maximize the efficient use of district facilities. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district. [EC 35160.5]

The Board shall annually review this policy.

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area.

The Superintendent or designee shall grant priority to any district student to attend another district school, including a charter school, outside of his/her attendance area as follows:

1. Any student enrolled in a district school that has been identified on the state's Open Enrollment List.

2. Any student enrolled in a district school receiving Title I funds that has been identified for program improvement (PI), corrective action, or restructuring.
3. Any student enrolled in a district school designated by the California Department of Education as "persistently dangerous."
4. Any student who is a victim of a violent crime while on school grounds.
5. Upon a finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area. Special circumstances, include, but are not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers.

   To grant priority under these circumstances, the Superintendent or designee must have received either:

   a. A written statement from a representative of an appropriate state or local agency, such as a law enforcement official, social worker, or a properly licensed or registered professional, such as a psychiatrist, psychologist, or marriage and family therapist
   b. A court order, including a temporary restraining order and injunction
6. Any sibling of a student already in attendance in that school.
7. Any student whose parent/guardian is assigned to that school as his/her primary place of employment.

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law, applications for intradistrict open enrollment shall be submitted between January 1 and February 15 of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space.

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Transportation

Except as required by 20 USC 6316 for transfers out of Title I PI schools, the district shall not be obligated to provide transportation for students who attend school outside their attendance area. [BP 5116.1 June 2011; EC 200, 35160.5, 35291, 35351, 46600-46611, 48200, 48204, 48300-48316, 48350-48361, 48980; 5 CCR 11992-11994; 20 USC 6316, 7912; 34 CFR 200.36, 200.37, 200.39, 200.42, 200.43, 200.44, 200.48]

2. Interdistrict transfers:

The Governing Board recognizes that parents/guardians of students who reside in one district may, for a variety of reasons, choose to enroll their child in a school in another district.

Interdistrict Attendance Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit.

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

The district shall not provide transportation beyond any school attendance area. Upon request, the Superintendent or designee may authorize transportation for interdistrict transfer students to and from designated bus stops within the attendance area if space is available.

Limits on Student Transfers Out of the District to a School District of Choice

The Superintendent or designee may limit the number of student transfers out of the district to a school district of choice based on the percentages of average daily attendance specified in Education Code 48307.

In addition, transfers out of the district may be limited during a fiscal year when the County Superintendent of Schools has given the district a negative budget certification or when the County Superintendent has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent

fiscal year exclusively as a result of student transfers from this district to a school district of choice.

The district may deny a transfer of a student out of the district to a school district of choice if the Board determines that the transfer would negatively impact a court-ordered or voluntary desegregation plan of the district. [BP 5117 October 2012; EC 46600-46610,48204, 48980, 52317]

3. Open enrollment:

A student enrolled in one of the state identified 1,000 low-achieving schools qualifies to attend any school in the current district or state that has a higher API. An application for transfer must be submitted to the current district or the new district prior to January 1 for the next school year.

The application may request enrollment in a specific school or program within the new school district. Districts may create procedures for admission, rejection, lottery of available room, and providing for students who live within the district. The application will be answered within 60 days. [EC 48350-48361]

Districts of Choice

Prior to January 1 parents may apply to transfer their students to a District of Choice. This deadline does not apply to military personnel relocated 90 days prior to submitting the application. This program allows transfer to another district without the approval of the student's home district.

The District of Choice can limit the number of students it is willing to accept. If more than that number of students applies there will be a random process to determine which students are accepted. [EC 48301-48315]

Attendance Where Caregiver Resides

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver's home. [EC 48204(a), 48980(h); FC 6550-6552]

Attendance in District in Which Parent or Guardian is Employed

Your child may have the option of attending school in the school district where you or your spouse are employed for at least 10 hours per week. If interested, call the school office for information. [EC 48204(b), 48980(i)]

Individualized Instruction

If your child has a temporary disability preventing him/her from attending regular classes, the district will provide individual instruction when possible. [EC 48206.3, 48980(b)]

Pupils in Hospitals Outside of School District

If, due to a temporary disability, your child is in a hospital or other residential health facility, which is located outside your school district, he/she may be eligible to attend the school district in which the hospital is located. [EC 48207] If this situation should arise, you should notify both the district where you reside and where the hospital is located so that individualized instruction, if possible, can be provided. [EC 48208]

Leaving School at Lunch Time

The Denair Unified School Board has established a closed campus policy at all sites. Students may not leave campus at any time during the school day. This is for the security of the campus and to protect your student's health, safety, and welfare. Please cooperate by not requesting permission for your student to leave campus during the school day. [EC 44808.5]

Students who leave campus without proper authorization shall be classified as truant and subject to disciplinary action and loss of eligibility for extra-curricular activities.

Minimum Days/Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, we will give you at least one month's notice. The dates that were known at press time are printed in the calendar in this booklet. [EC 48980(c)]

Saturday School

The Governing Board of any elementary, middle, high school, or unified school district may maintain classes on Saturday. The Denair Unified School District's Board of Education approves such classes when appropriate and practicable.

The classes may include makeup classes for unexcused absences occurring during the week. Attendance at classes conducted on Saturday shall be at the election of the pupil or, in the case of a minor pupil, the parent or guardian of the pupil. However, the Governing Board may require truants, as defined by E.C. 48620, to attend makeup classes conducted on one (1) day of the weekend.

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for

students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

STUDENT SERVICES / STUDENT SAFETY

Student Lunch Program

Your child may be eligible to purchase lunch at a reduced rate. An application is available in the school office, and may be sent to students' homes. [EC 49510-49520]

Bus Transportation

Walking Distance to School

The district shall furnish transportation to those students involved at the various grade levels who live beyond the distances from the school as listed below. For grades kindergarten through six, these distances shall be measured by using the most direct route from the student's residence to school. For grades seven through 12, these distances shall be measured by using a radius from the school:

1. All pupils in kindergarten and grades 1 through 5 - one mile
2. All pupils in grades 6 through 8 - one and one-half miles
3. All pupils in grades 9 through 12 - two miles.

Consideration for varying these distances shall be given for those students with special medical reasons. This requires a statement from the family doctor with the need explained and the length of time this special transportation will be needed. Medical permits shall be renewed each school year. All other students living within the walking distance may also petition for transportation. Special consideration request may be submitted and shall be renewed each school year.

The above distances to be measured from the point of entry to privately owned property. Consideration for varying these distances shall be given for those students with special medical reasons. This requires a statement from the family doctor with the need explained and the length of time this special transportation will be needed. Medical permits shall be renewed each school year.

Rules of Conduct Aboard the School Bus

It is the purpose of Denair Unified School District Transportation Department to make school bus transportation a safe, pleasant experience for the students of our District. Conduct of students on the school buses is a serious matter. One misbehaving student can jeopardize the safety and welfare of many others by distracting the driver's attention away from traffic conditions.

Pupils transportation in a school bus shall be under the authority of and responsible directly to the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the bus driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require the pupil to leave the bus en route between home and school or other destinations.

Riding on a School Bus is a "PRIVILEGE" not a Right. All students who ride a school bus are subject to bus riding regulations. Safe transportation in a school bus requires cooperation and consideration of all people. Listed below are some of the unacceptable behaviors that could jeopardize student bus riding privileges:

- Failure to remain seated
- Spitting
- Refusing to obey driver
- Throwing objects on or out of the bus
- Profanity
- Disobeying bus monitor
- Fighting
- Lighting matches
- Bothering others
- Willfully destroying bus property
- Smoking on bus
- Hanging out of window
- Bringing animals on bus
- Bringing skateboard on bus

Behavior on Bus

1st Offense: Warning to student and/or alternative consequences.

2nd Offense: Not allowed to ride the bus for 1-5 days (or alternative consequences K-5 only).

3rd Offense: Not allowed to ride the bus for 6-10 days.

4th Offense: Not allowed to ride the bus for 11-20 days.

5th Offense: Not allowed to ride the bus for the remainder of the school year.

Note: Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offense.

Procedures to Follow While Walking To and From Bus Stops

1. Parents and students should choose the safest route to the bus stop.
2. Parents of pre-kindergarten through grade 3 students should walk with their students to the bus stop prior to the first day riding the bus.
3. Leave home early enough to arrive at your school bus stop five minutes before the scheduled pick up time.
4. Always go directly to the bus stop. Do not talk to strangers and do not accept rides.
5. Cross at crosswalks. Keep to the right in crosswalks.
6. Before crossing, look in all directions.
7. At intersections controlled by signal lights, cross only on the proper signal.
8. Watch for cars. Be sure that it is clear before you cross.
9. Avoid crossing between parked cars.
10. Where there are no sidewalks and it is necessary to walk in the roadway, walk on the left side of the street, facing oncoming traffic.
11. Wear or carry retro-reflective material at night to help make you visible to others.
12. Do not chase or follow anything into the street.
13. Walk in an orderly manner, respecting the property of others.
14. Avoid horseplay. It can result in injuries.

Rules of Conduct At School Bus Loading Zones

1. Do not push or shove each other.
2. Stay clear of the roadway. Stand on the sidewalk or driveway if possible.
3. Do not throw objects.
4. While waiting at the bus stop, do not stand on private property and yards. Respect the property of others.
5. Wait for the bus in an orderly manner. No horseplay.
6. Do not use profane language.
7. Wait at least ten feet from the edge of the roadway in a single file line until the bus has come to a complete stop. Do not approach the bus to load until the door of the bus opens.
8. Enter the bus in an orderly manner. Quickly find a seat and remain seated while the bus is in motion.

Foggy Day Procedures

Foggy Day Information - using Alert Now, calling 632-9917 or viewing on TV Channel 3 or 10. In accordance with the Vehicle Code Section 34501.6, Denair Unified School District school buses shall not operate when atmospheric conditions reduce visibility to 200 feet or less.

In determining a foggy day transportation schedule, the following procedure shall be used. Foggy day transportation scheduling will be implemented when visibility is less than 300 feet in two or more of Denair Unified School District's attendance areas.

Media will announce foggy day transportation scheduling for the Denair Unified School District by indicating one of the plans listed below, using only the letter designation, such as Plan "A". Parents and students should be familiar with these plans. Parents are urged to use caution in determining how conditions affect their student's method of getting to and from school. Parents may opt to send Kindergarten - 12th grade students after the fog has lifted, causing them to be late to school. These students will not be penalized for being tardy or absent if an excuse is provided in writing or by telephone.

Plan A – When this announcement is made, it will indicate:

1. Ground fog exists in certain isolated areas throughout the Denair Unified School District.
2. Bus transportation and classes will start on regular schedules.

Plan B – When this announcement is made, it will indicate:

1. Bus transportation will be delayed by two (2) hours.
2. Classes will start on regular schedule.
3. Changes, if necessary, will be announced at approximately 8:30 A.M.

Plan C – When this announcement is made, it will indicate:

1. All morning bus routes will be canceled, including A.M. and P.M. Kindergarten bus routes to school.
2. Classes will start on the regular schedule.
3. Buses will be dispatched on all "school-to-home" routes on the regular day schedule.

Transportation : 632-9917

Foggy Day Info: 632-9917

Inclement Weather Procedures

School buses, charter buses and vehicles SHALL NOT operate when atmospheric conditions (fog, wind, rain, etc) reduce visibility to 200 feet or less. If Denair Unified Transportation determines the visibility may be reduced to less than 200 feet, the trip will be canceled.

While on the Activity or Athletic event, the driver is to continually monitor the weather conditions. When visibility becomes reduced, the driver shall communicate with their supervisor and coach or teacher on status or weather conditions. If the driver determines (after conferring with their supervisor) an earlier return is required, the coach or teacher will be notified of the revised time.

If at any time while on route visibility is reduced to 200 feet or less, the driver shall find the nearest available lighted area so as to pull the bus or vehicle off the roadway and away from traffic. Drivers SHALL NOT stop on the shoulder of any Highway under these conditions except for an emergency. [AR 3541]

Advanced Placement Examination Fees

State funding is available to qualified low-income students to assist in paying all or part of Advanced Placement exams. [EC 48980(k), 52240]

Services to Disabled Pupils

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, tell or write the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess all children with disabilities whether homeless, wards of the state, enrolled in public or private schools. Students identified with special needs will receive a Free Appropriate Public Education in the least restrictive environment. [EC 56020 et seq., 56040, 56301; 20 USC 1412, (10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

Academic and non-academic courses, classes, electives, activities, sports, and related facilities

State and federal policies require academic and nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities be available to all students without regard to their gender or gender identity, and irrespective of the gender listed in their records. Beginning in 7th grade staff will not counsel students into programs, courses, or careers based on their gender or gender identity. [EC 221.5; GC 11135, 11138; Title VI, Title IX; § 504; California Interscholastic Federation (CIF) 300D]

Student Use of Technology

The Governing Board intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Annual Notification to Parents (ANTP) Acknowledgment.

Before a student is authorized to use the district's technological resources, the student's parent/guardian shall sign and return the Annual Notification to Parents (ANTP) Acknowledgment specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students

and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access. [BP 6163.4 May 2010; EC 51006, 51007, 51870-51874, 60044; Penal Code 313, 502, 632, 653.2; 15 USC 6501-6506; 20 USC 6751-6777, 6777; 47 USC 254; 16 CFR 312.1-312.12; 47 CFR 54.520]

Student Use of Technology Agreement

Denair Unified School District (DUSD or District) is pleased to offer students access to district computers, communications systems (email, web sites, smart phones, blogging, podcasting and/or other emerging technologies), the Internet and an array of technology resources to promote educational excellence and innovation. While using District and personal technology resources on or near school property, in school vehicles and buses, at school-sponsored activities, as well as using district technology resources via off-campus remote access, each student must act in an appropriate manner consistent with school, district, and legal guidelines. It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

Access to DUSD technology resources is provided to students who agree to act in a considerate and responsible manner. Prior to being allowed access to the Internet at school or through technology resources provided through DUSD, the parent must sign acknowledging their responsibilities and return the Annual Notification to parents (ANTP) form. Students must comply with DUSD standards and honor this agreement to be permitted the use of DUSD technology.

DUSD technology resources are provided to students to conduct research, access curriculum resources, enhance parent involvement, complete assignments, and communicate with others in furtherance of their education. Access is a privilege, not a right; as such, general rules of school behavior apply. Just as students are responsible for good behavior in a classroom or on school grounds, they must also be responsible when using school computer networks or personal technologies.

If a student violates any of these rules, his/her use shall be terminated and future access may be denied. Disciplinary action may also result. If possible criminal activity is discovered, the proper law enforcement authorities will be notified. Disciplinary action for students shall be in accordance with existing discipline policies and may include suspension or expulsion in accordance with the laws of the State of California and DUSD policy.

1. DUSD technology resources shall only be used to access educational information and to promote learning activities both at school and home, including the facilitation of communication between the home and school.
2. Students shall not load personal software or programs on District computers nor shall they download programs from the Internet without the approval of their instructor.
3. Virtual and physical vandalism shall not be tolerated. Any intentional act by a student that damages or interferes with performance of District technology hardware, software, operating systems, communication systems, will be considered vandalism and will be subject to school discipline and/or appropriate criminal or civil action.
4. Not all access to the Internet can be supervised. Students agree not to send, access, submit, publish, display or print over the Internet or DUSD network, or using DUSD technology resources, any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, offensive or illegal material. Cyber bullying is specifically prohibited. It shall be the student's responsibility to report the inappropriate use, web site, or communication to the student's teacher or other staff member.
5. Although the District uses a software filter to block known inappropriate web sites and prohibit access to harmful materials accessed from a District network, the District does not filter or block access to harmful materials accessed from a District-provided resource that is being used outside of the District network. Under any circumstances, filtering technology is not perfect and therefore may in effect both interfere with legitimate educational purposes and allow some objectionable material to be viewed.
6. The use of DUSD technology resources is not private; students should not expect that files stored on or transmitted via the District's resources will be confidential. All digital transmissions are subject to

inspection and/or monitoring by District employees and other officials. Digital storage is DUSD property, and as such, network administrators will review files and communications to maintain system integrity and ensure that students are using technology responsibly.

7. DUSD denies any responsibility for the accuracy of information obtained from the Internet or on-line resources.
8. DUSD makes no warranties of any kind, expressed or implied, for the technology resources it provides to students.
9. Copyright ©, Trademark TM and/or Registered ® laws must be adhered to at all times. All materials from the Internet and other digital resources, including graphics, which are used in student projects or reports, must be properly cited. Copyrighted, Trademarked or Registered materials may not be placed on the Internet without the permission of the author.
10. Students shall not post or transmit their own or other's personal information such as home addresses, telephone numbers, last names, photos or other personal identifying information.
11. The use of District technology resources may involve the use of a password, network access code or other identifying or validating code. Such passwords and codes are to be protected as private information provided to the individual user for their sole purpose. Such passwords and codes shall not be disclosed by the student to others.
12. Students shall not use District technology resources to conduct for-profit business activities. Students shall not use District technology resources for advertising, promotion commercial purposes or similar objectives, including the purchase of any items or services.
13. Students shall abide by the instructions provided by teachers and other school staff in the use of personal technologies. Access to the Internet or other District communication systems from personal technology is not available via hardwire connections or wireless access points.

Consequences of Misuse and/or Violation of the Provisions of this Agreement

Misuse of personal or District and personal technology resources on or near school property, in school vehicles and buses, at school-sponsored activities, as well as using district technology resources via off-campus remote access, may result in disciplinary action up to and including expulsion from the schools of the District. This Agreement shall be used in conjunction with DUSD Board of Education policies, California Education Code, and other local, state and federal laws and regulations governing the applicable matter.

Students, parents and guardians should recognize that the nature of the use of District technology resources extends outside of the school itself and into off-campus remote locations such as homes. The District's jurisdiction to enforce student behavior and discipline policies and rules shall apply whether the misuse or violation is at school or away from school as long as the District's technology resources are being used in the inappropriate behavior.

Limitation of Liability

Denair Unified School District shall not be responsible for any damages suffered by the student, including those arising from non-deliveries, misdeliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. Use of any information obtained via the Internet or communications technologies is at the student's own risk. Denair Unified School District specifically denies any responsibility for the accuracy or quality of information obtained through the Internet. The District assumes no liability for personal technology, including computers, smart phones, network access devices, or other electronic signaling devices, if such devices are damaged, lost or stolen. The student and his/her parent/guardian shall indemnify and hold Denair Unified School District harmless from any losses sustained as the result of use or misuse of the district's technology resources by the student, and/or the loss or damage of personal technology.

School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at *dusd.k12.ca.us*. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258]

Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student's education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family's ability to make a donation.

Exceptions – When fees may be required: By law, there are exceptions to the prohibition against charging of fees or deposits. These exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as, material used in a career class like as woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal, and may be filed anonymously.

[EC 17551, 17552, 19911, 32030-32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38118, 38120, 39807.5, 48052, 48053, 48904, 49010-49013, 49063, 49065, 49066, 51815, 52373, 52612, 52615, 52920-52922, 60070; 5 CCR 4610, 4630]

Management Plan for Asbestos-Containing Material

The district has available upon request a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

Pesticide Use

The District is providing parents the name of all pesticide products expected to be applied at school facilities this school year. The identification includes the name and active ingredients. Only fully certified pesticides can be used on school grounds. The school's Integrated Pest Management Plan (IPM) is updated by June 1 each year. The IPM, pesticide names and active ingredients, and application dates are posted on the school and/or district website at *www.dusd.k12.ca.us*, under Departments, under Facilities, Construction, Maintenancs & Operations.

Parents and guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA 95812-4015, *www.cdpr.ca.gov*. [EC 17610.1, 17612, 48980; FAC 13184]

Product Name	Active Ingredient(s)
Round Up Pro	Glyphosate Surfactant
Spectricide	Gama-Cyhalothrin
Easygone	Permethrin
Home Defense	d-trans Allethrin, d-(cis, trans) Phenothrin
Spectricide	Prallethrin, Lambia cyhalothrin

Further Information is Available

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [EC 48209.13, FERPA, 34 CFR 99.7(b)]

HEALTH SERVICES

Kindergarten and First Grade Physical Exam

State law requires that for each child enrolling in the first grade, the parent or guardian must present a certificate, signed by a physician, verifying that the child has received a physical examination within the last 18 months. If your child does not receive this exam, you must file with the school district a waiver stating the reasons you are unable to obtain such services. You must understand that your child may be sent home if you fail to provide the certificate or waiver, or if your child is suspected to be suffering from a contagious disease. You may find it convenient to have your child immunized at the same time that the physical examination is conducted. [EC 49450; HSC 124085, 124100, 124105]

These services may be available to you at no cost through the Child Health and Disability Prevention Program (CHDP). For information, you may contact:

Stanislaus County Public Health Services
820 Scenic Drive, Modesto, CA 95350
(209) 558-7700

Kindergarten and/or First Grade Oral Health Assessment

Many things impact a child's school progress and success, including health. Children must be healthy to learn, and children with cavities are not healthy. Baby teeth are not just teeth that will fall out. Children need

their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school.

Parents or guardians must have their child's oral health assessed by May 31 of the student's first school year (kindergarten or first grade). Assessments within the 12 months before the child enters school also meet this requirement. The assessment must be done by a licensed dentist or licensed or registered dental health professional. [EC 49452.8]

Immunizations

A pupil may not be admitted to school unless he/she has been fully immunized against diphtheria, hepatitis b, haemophilus influenzae type b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, tetanus, and varicella (chickenpox). Students must be immunized for varicella or provide proof from a doctor stating child has had the disease. All advancing students, new students, or transferring students in grades 7 through 12 must be fully immunized, including a required booster against pertussis (Tdap). They shall not be admitted without the Tdap booster.

It is this district's policy that there be no "conditional" admittance to schools. Documented proof that immunizations are up-to-date is required before admission to school is granted. This requirement does not apply in at least the following instances:

- If the parent or guardian files a letter or affidavit with the district stating which required immunizations have or have not been given due to personal beliefs. A State Department of Public Health form with the signature of a health practitioner who provided immunization information and signature of parent or guardian on the form saying they received the immunization information.
- If note from physician is supplied saying physical or medical condition does not allow vaccination.
- If a homeless student is enrolling.

The required immunizations are available through a usual source of medical care, County Health Department, a school nurse, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school.

If an outbreak of a communicable disease occurs at a school, the non-immunized student will be excluded for his/her own safety until such a time as directed by health officials or district administration.

Parents or guardians may refuse to allow the sharing of personal information related to their child's immunization records by notifying the County Health Department listed in this section. [HSC 120325, 120480; EC 48216, 49403; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Meningitis

Meningococcal disease or Meningitis can be a life threatening infection that can be treated, but cannot always be cured. Routine vaccinations are recommended for 11-12 years olds, students entering high school and students living in college dorms. For more information please visit the California Department of Public Health website or go to *www.cdph.ca.gov/HealthInfo/discond/Pages/Meningococcal Disease.aspx* [HSC 120395-120399]

Medication

Children may take medication, which is prescribed by a physician, and get help from school personnel during the school day if:

1. The district designee has received a written statement from the physician detailing the medication name, method, amount, and time schedules by which the medication is to be taken; and
2. Parent, guardian or caregiver annually submits a written statement indicating a desire that the school district assist their child in taking the medication or allow the student to self-administer medication. This includes allowing a school staff member to volunteer to identify the need for, and administer glucagon, epinephrine, and epilepsy seizure medication to a student. The letter gives permission to the district representative to communicate with the health care provider, pharmacist and acknowledge understanding of how the medication will be administered. [EC 49414.7, 49423, 49480; 5 CCR 600]

Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the rules above are met and if a physician confirms in writing that the student is able to self administer. The District will have a supply of epi-pens at each school site. [EC 49414, 49414.5, 49423, 49423.1, 49480]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

Physical Examinations

If you want your child to be exempt from physical examinations at school, file a written statement annually with the school refusing such an exam. However, when

For your child's safety, we need to know if your child is taking medication on a regular basis.

there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [EC 49451]

Fluoride Treatments

Children are eligible for fluoride treatments through a program organized by the county health officer. Parents will get a record that the treatment was applied. The county health officer will determine how to pay for the program. Parents or a student 18 years old or more have the right to refuse this program using the form provided by the school district. This program is not meant to replace regular profession dental care. [HSC 104855]

Vision, Hearing, and Scoliosis Screening

An authorized person will check your child's vision upon enrollment (unless the student enters the District in grade 4 or 7) and in grades 2, 5, and 8. Hearing tests will be conducted when your child is enrolled or first enters a District school. Between grades 6 and 8, your child may be screened for scoliosis (curvature of the spine). These tests will/may be administered unless you annually present to the school a certificate from a physician or optometrist verifying prior testing, or submit a letter denying consent. [EC 44878, 49451, 49452, 49452.5, 49455]

Sun Protection

Students when outdoors can wear sun protective clothing, including, but not limited to hats. [EC 35183.5] Students may also apply sunscreen during the day without a doctor's note or prescription. [EC 35291, 35294.6]

Confidential Medical Services

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. [EC 46010.1]

Medical and Hospital Insurance for Students

The district DOES NOT provide insurance on individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49472]

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Covered California (800) 300-1506. [EC 49471.5]

Public, Charter, and Private school parents/guardians and athletes are annually required to complete a concussion awareness form if student participates in school-sponsored athletics other than physical education or athletic event during the school day. [EC 49475]

Drug, Alcohol, Tobacco, and Steroid Use Prevention

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs, alcohol, or any form of tobacco product on District premises or as a part of any of its activities is strictly prohibited. A $250 fine can result from use of tobacco products on public property within 25 feet of any playground or sandbox. School districts may adopt no smoking policies that are not part of the TUPE program. It is now illegal to possess synthetic marijuana; possession can lead to $250 fine. The District has adopted a policy banning electronic-cigarettes (e-cigarettes) and other vapor delivery devices. [EC 48900, 48901; HSC 11357.5, 11375.5]

This district often seeks funding to support student programs; the district qualifies for Tobacco Use Prevention Education (TUPE) grant money. Money for the grant comes from Proposition 99 (1988) that added a 25¢ tax on each pack of cigarettes. In grades 6-12, TUPE funds support health education efforts aimed at the prevention and reduction of tobacco use by students and provide intervention and cessation services to students currently using tobacco. All recipients will adopt tobacco free district policies as well as post "Tobacco Use Is Prohibited" signs at all property entrances. [HSC 104350, 104420, 104460]

Synthetic Marijuana (Cannabis)

Every person who sells, dispenses, distributes, furnishes, administers, gives; or offers to sell, dispense, distribute, furnish, administer, or give; or possesses for sale any synthetic cannabinoid compound, or any synthetic cannabinoid derivative, to any person, is guilty of a misdemeanor, punishable by imprisonment in a county jail not exceeding six months, or by a fine not exceeding one thousand dollars ($1,000), or by both that fine and imprisonment. [HSC 11357.5, 11375.5]

Substance Abuse by Athletes

High school athletes must sign a pledge they are not using steroids illegally or they will not be allowed to participate. Parents must sign a form notifying them of the restriction. [EC 49033, 60041; HSC 11032]

Tobacco, alcohol, and controlled substances negatively affect an athlete's physical/mental well being. Any athlete found to be in possession of or involved in the use of any tobacco product, alcohol, or controlled substance of any kind at any time will face the following consequences in addition to school consequences:

Tobacco

lst Offense: athlete will receive a verbal warning.

2nd Offense: athlete will be suspended from the team for the next contest.

3rd Offense: athlete will be removed from participation in athletics for the remainder of that season. (Including play-offs for that sport)

Alcohol/Controlled Substance

lst Offense: athlete will be removed from participation in athletics for 10 weeks.

2nd Offense: athlete will be removed from participation in athletics for one full year (12 months).

INSTRUCTION AND CURRICULUM

Photos / Videos At School

During the school year, the District may take photographs and/or produces videos to highlight programs offered in our schools. If you do not want your child included in a publicity photo or a video, please contact your child's Principal.

District Courses

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guardians have the right to review all course material. [EC 49091.14; PPRA]

California State Academic Standards

California along with most other States developed and adopted common academic standards in core curriculum areas. They are rigorous, internationally benchmarked, and research- and evidence-based.

Each state, and each district in California decides how they will teach and what resources they will use. More information can be found at *www.cde.ca.gov/re/cc/* or *www.corestandards.org*. California launched a new computer-based student testing system that ties to the standards for English language arts and mathematics called the California Assessment of Student Performance and Progress (CAASPP). This new system replaces the Standardized Testing and Reporting (STAR) Program that was based on 1997 standards. Parents can opt their child(ren) out of CAASPP testing by submitting a written letter. More information about the CAASPP can be found at *www.cde.ca.gov/ta/tg/ca/*. [EC 60119, 60604.5, 60615]

LCFF and LCAP

The LCFF (Local Control Funding Formula) changes the way the State provides money to school districts. Under this new system, school districts receive a uniform base grant for every student, adjusted by grade level. Plus they receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 55% of the district's enrollment. More information about the LCFF is available at *www.cde.ca.gov/fg/aa/lc/*.

The LCAP (Local Control Accountability Plan) is a critical part of the LCFF. Each school district is required to engage parents, educators, employees, and the community to establish their plan. The plan must describe the overall vision for students, annual goals, and specific action to achieve these goals. The LCAP must focus on eight areas identified as State priorities. The plan will demonstrate how the district's budget will help achieve the goals, and annually assess how well the strategies improved outcomes. [EC 52060, 52066]

Extra-Curricular Activities

Extra-curricular activities are encouraged by the District. The primary purpose of extra-curricular activities is to provide a variety of experiences appropriate to students

Extra-Curricular Activities Offered at Denair Unified

It is the goal of the District to work with parents to assist students in becoming self-directed and responsible for their own behavior. Extra-curricular activities may include:

1. After school recreation/athletics
2. Cheerleading
3. School assemblies †
4. Student clubs
5. Athletics
6. Student government
7. Rally Committee or "spirit leaders"
8. Special field trips not a part of regular classroom work * (This includes 8th grade and senior trips).
9. School dances (Including prom and 8th grade promotion dance).

10. Extra-curricular public performances of music, dance, drama, and speech (the loss of these privileges shall not apply to class activities to publicize and/or promote school activities and feeder schools which are conducted during the school day).

* The principal/designee may make exceptions regarding academic and attendance expectations only for special field trips not a part of regular classroom work.

† The principal/designee may make exceptions regarding attendance of school assemblies, if the nature of the program is focused on citizenship, drug/alcohol intervention, motivation, etc.

Note: Attendance, substance abuse, behavior and classroom citizenship eligibility consequences shall not carry over from elementary school to middle school or from middle school to high school.

Academic Eligibility

In order for a pupil to participate in extra-curricular activities the pupil shall achieve a grade point average of 2.0 with no more than one "F" and show maintenance of minimal progress towards meeting the high school graduation requirements prescribed by the Governing Board in each grading period preceding the quarter of participation in the extra-curricular activities.

The eligibility grading periods shall be the first quarter, first semester, third quarter, and second semester.

Grades 6-8

The grading periods shall be considered consecutive and uninterrupted. Therefore, the quarter grade of the previous year shall be the basis for determining the first quarter eligibility for the following year. Grade checks prior to an extracurricular activity may be conducted to determine eligibility.

The 2.0 grade point average ("C") must be during the quarter grading period immediately preceding the activity, unless two grades are given at the end of the grading period, at time scholastic eligibility shall be established according to the grade issued for credit. [AR 6145(a)]

Grades 9-12

The 2.0 grade point average ("C") must be during the quarter grading period immediately preceding the activity, unless two grades are given at the end of the grading period, at time scholastic eligibility shall be established according to the grade issued for credit. [AR 6145(a)]

The grading periods shall be considered consecutive and uninterrupted. Therefore, the fourth quarter grade of the previous year shall be the basis for determining the first quarter eligibility for the following year. (See DHS Student Handbook for details.)

6-12 Summer School Grades--Effect on Eligibility

Summer school grades shall be included to determine eligibility. In calculating eligibility, a summer school grade will replace the grade of a "like" course taken previously. Grades/units earned in summer school classes, which do not replace grades earned previously in "like" courses, will be averaged with grades from the previous grading period (semester). Summer school grades shall not impair a student's academic eligibility achieved in the previous grading period (semester).

Ineligibility due to Attendance

A student may not be allowed to participate in extra-curricular activities for nine (9) weeks if the student reaches step 4 of the truancy policy (described in the Attendance section). If the student reaches step 5, the student may not be eligible to participate in extra-curricular activities for nine (9) additional weeks from the date the student reached step 5 of the truancy policy. If a student reaches step 6 of the truancy policy, the student may not be eligible to participate in extra-curricular activities (including high school graduation or 8th grade promotion ceremony) for the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

Excessive Absenteeism

Students who are absent fifteen (15) days in one school year may be placed on Attendance Supervision which imposes the requirement that future absences be verified by a licensed medical practitioner. If a student on Attendance Supervision accumulates five (5) unexcused absences (absences without medical verification), the student may not be eligible to participate in extra-curricular activities (listed on page 30) the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

Attendance on Event Day

Students shall be in attendance all periods of the day of the event/practice (or in attendance the day prior on a weekend event/practice) unless excused by the Principal or designee in advance or be ineligible for the first event following administrative contact.

Ineligibility due to Substance Abuse

Students who are disciplined for possession and/or use of controlled substances or alcohol shall not be allowed to participate in extra-curricular activities. Students who self refer for substance abuse may be

provided assistance in their quest for help and shall not be disciplined. [BP 5131.6]

Ineligibility due to Debts Owed for Loss or Damage to School District Property

Students who have outstanding debts to Denair Unified School District (K-12) may not be allowed to participate in extra-curricular activities until the debt is paid or until the student completes a program of voluntary work as provided by the Education Code 48904 in lieu of payment. Loss of privileges includes participation in the promotion or graduation ceremonies (grades 8-12). Notification to the parent/guardian regarding the debt will be made in writing. The effective date to determine eligibility shall be three (3) days after the issuance of the notification letter.

Ineligibility due to Behavior or Classroom Citizenship

Students who do not meet behavior and classroom citizenship expectations as defined in the Student Conduct Code portion of this booklet (starting on page 30) may not be allowed to participate in extra-curricular activities.

Comprehensive Sexual Health and HIV/AIDS Prevention

In the California Comprehensive Sexual Health and HIV/AIDS Prevention classes written and audio-visual educational material will be used and are available for inspection prior to the start of classes. You have a right to request, in writing, that your child not attend all or part of these classes. You may withdraw this request at any time. School districts must ensure that all pupils receive sexual health instruction from adequately trained personnel in appropriate courses. In this District, staff and consultants give such instruction. If taught by a consultant or in an assembly, parents will be given the dates, name of organizations and affiliation of speakers in this booklet or receive notice at least 14 days prior to the dates of the class or assembly. Contractor's material will be accurate and age appropriate. This instruction will emphasize that sexual abstinence and abstinence from intravenous drug use as the most effective means for AIDS prevention and avoiding sexually transmitted diseases. The instruction will also include development of refusal skills to assist pupils to overcome peer pressure and use effective decision-making skills to avoid high-risk activities. During this class students in grades 7 - 12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, questionnaires measuring student attitudes toward health, sex, and risk behaviors. Parents will be notified in writing and given the opportunity to review the material and can request in writing that their child not participate in any or all of the above activities. Copies of Education Code Sections 51938 and 51934 can be requested from your district or can be obtained online at *www.leginfo.ca.gov*. [EC 51933, 51934, 51937-51939; HSC 151000]

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child's objection. [EC 32255]

Excused from Instruction Due to Religious Belief

Whenever any part of the instruction in health or family life education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. [EC 51240]

Tests/Surveys on Personal Beliefs

You and/or your children over 18 will be notified and will be asked for written permission before your child is given any test, questionnaire, survey, examination, or marketing material containing questions about your child's, or his/her parents' or guardians' personal beliefs or practices in politics, mental health, anti-social, illegal, self-incriminating, or demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility in a program or for receiving assistance), sex, family life, morality, or religion. Parents may also opt out of their child supplying information to be used for marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to the surveys and personal information. Notice will be sent to parents prior to any such test or survey. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 60614, 60615; PPRA, 20 USC 1232(h); 34 CFR 98; NCLB]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

Pupil Records

You and your children over 18 have the right to review, get copies, and inspect their school records

within five business days of a written or oral request or before any meeting regarding an individualized education program or a hearing. Those records are confidential, and privacy will be maintained, except in some instances such as when your child transfers to another school. In some instances information about your child may be released to District staff, foster agencies, after school program operators, summer camp operators, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, and health information. The records are maintained at the school site by the principal . There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation 5125 sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. If you cannot afford the cost of copies they will be provided free of charge. You also have the right to file a written request with the superintendent challenging the records. You can challenge how your request was handled with the district or with United States Department of Education if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, comment not based on personal observation with time and date noted, misleading information, or violation of privacy rights. You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49063, 49060, 49068, 49069,49069.3, 49070-49079.7, 56043, 56504; CC 1798.24(t); FERPA; 20 USC 1232(g); 34 CFR 99]

For a smoother transition, through a relationship established with the Department of Defense and the California Department of Education, the District has established guidelines for transferring credits and meeting graduation requirements of students from military families. [EC 51250]

Student Data from Social Media Websites

School Districts may now adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and proficiency levels and indicate educational growth in relation to the student's ability, citizenship and effort. [EC 49067]

Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals. These include state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [NCLB]

High School Exit Exam

In addition to other graduation requirements, each student is required to pass the California High School Exit Exam (CAHSEE) to receive a high school diploma. Students must have completed all other graduation requirements. Students must pass both the English and Mathematics sections. Each pupil shall take the CAHSEE beginning in 10th grade and may retake the examination as follows – two opportunities in 11th grade and three in 12th grade. If they do not pass while in high school, students may take the CAHSEE up to three times a year until they pass it, no matter how many times that takes. Accommodations can be made for students with disabilities. There is help for students for up to two consecutive years after completion of grade 12. [EC 48980, 60850, 60852.2]

CAHSEE testing dates for 2015-2016:

English-Language Arts Tuesday	Mathematics Wednesday	Denair Charter	Denair High School
October 6, 2015	October 7, 2015	12th	12th
November 3, 2015	November 4, 2015	11th & 12th	11th & 12th
February 2, 2016	February 3, 2016	10th* & 12th	11th & 12th
March 15, 2016	March 16, 2016	11th & 12th	10th* & 12th
May 10, 2016	May 11, 2016	10th† & 12th	10th† & 12th

* 10th grade census (all 10th graders)

† 10th grade make-ups only

Release of Directory Information

The law allows schools to release "directory information" to certain persons or organizations including military recruiters. Directory information includes student's name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended. You may have the district withhold any of this information by submitting a request in writing within fourteen (14) days after the first day of school. Written notification received after the date specified will be honored, but the student's information may have been released in the interim. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; NCLB]

School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, and disasters. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289]

UNIVERSITY ADMISSIONS

University of California/California State University Admissions

Admission to the California State Universities requires a minimum 15-unit pattern of courses for admission as a first-time freshman. Each unit is equal to a year of study in a subject area. A GPA of 2.0 (C) or higher is required for regular admission. Admittance is based on an eligibility index that combines multiple items. Transfer students are accepted.

Admission to the University of California requires completion of the 15 yearlong high school course list. These courses are also known as the "a-g" subjects. At least seven of the 15 yearlong courses must be taken in the student's last two years of high school. A GPA of 3.0 (B) or higher is required for California residents. [EC 48980, 51229]

Links to University of California/California State University requirements:

www.universityofcalifornia.edu/admissions/undergraduate.html

www.calstate.edu/datastore/admissions.shtml

www.csumentor.edu/planning/high_school/

www.ucop.edu/doorways/

Definition of career technical education

A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. More information is available about Career Technical Education at California Department of Education, www.cde.ca.gov/ci/ct. [EC 48980(l), 51229]

Talking with a counselor

High school counselors are trained to help students prepare for college or career planning. They take students through all the steps so nothing is missed including information about financial aid, requirements, and careers. Most counselors are available by appointment and will meet with students and their families.

DISCRIMINATION, HARASSMENT, PROTECTIONS, COMPLAINTS AND PROCEDURES

All pupils have the right to participate fully in the educational process, free from discrimination and harassment. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

The District is primarily responsible for compliance with local, state, and federal laws and regulations; has policies and procedures to address allegations of unlawful discrimination, harassment, intimidation, bullying, and complaints alleging violation of laws governing educational programs, activities, and pupil fees. Employees, students, parents or guardians, school and district advisory committee members, appropriate private school officials and other interested parties are advised of the district policies and how to file a complaint if they so desire.

Safe Place to Learn

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites and school activities based on actual or perceived characteristics: mental or physical disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with

a person or group with one or more of these actual or perceived characteristics. When safe to do so District employees must intervene and report when they see discrimination, harassment, intimidation or bullying. Resources about bullying and violence are found at:

www.cde.ca.gov/ls/ss/se/bullyres.asp

www.cde.ca.gov/ls/ss/se/bullyfaq.asp

www.cde.ca.gov/ls/ss/vp/ssresources.asp

The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer below for assistance. [EC 200, 220, 234; PC 422; BP 5131.2 January 2015, 1312.3 January 2015]

Sexual Harassment

What Is Sexual Harassment?

"Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by someone from, or in, the work or educational setting under any of the following conditions:

1. When submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress.
2. When submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.
3. When the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive educational environment.
4. When submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs or activities available at, or through, the educational institution.

Examples of Sexual Harassment

Sexual harassment may occur as a pattern of degrading sexual speech or action ranging from verbal or physical annoyances or distractions to deliberate intimidations and frank threats or sexual demands. Such conduct may constitute sexual harassment.

Forms of sexual harassment include, but are not limited to the following:

1. Verbal Harassment - Derogatory comments, jokes, or slurs; graphic verbal abuse of a sexual nature; comments about an individual's body/dress, sexual preferences or sexual conduct; sexually degrading words used to demean, label, or describe an individual; or, spreading sexual rumors.
2. Physical Harassment - Unnecessary or offensive touching, or impeding or blocking movement.
3. Visual Harassment - Derogatory or offensive posters, cards, cartoons, graffiti, drawings, or gestures; suggestive or obscene letters, notes or invitations; the display in the educational environment of sexually suggestive objects or pictures.
4. Sexual Favors - Unwelcome sexual advances, requests for sexual favors, unwelcome sexual flirtations or propositions.

Board Policy

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving

an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

5. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
6. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools. [BP5145.7 January 2015; EC 200-262.4, 48900, 48900.2, 48904, 48980; CC 51.9, 1714.1; GC 12950.1; 5 CCR 4600-4687, 4900-4965; 20 USC 1221; FERPA; Title IX; 42 USC 1983; Title VI; Title VII; 34 CFR 99.1-99.67, 106.1-106.71]

Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnicity, race, ancestry, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

The District shall promote programs that ensure non-discriminatory practices in all District activities. If you want further details in this regard, or wish to file a complaint, please contact the District's Uniform Complaint Officer. The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Michelle Bush, Senior Director of Curriculum & Instruction / Student Support Services / Preschool Education

3460 Lester Road, Denair, CA 95316

(209) 632-7514 ext. 1222

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: Adult Education, Career/Technical Education, Child Development, Consolidated Categorical Aid, No Child Left Behind (NCLB), State Compensatory Education, State Program for Students of Limited English Proficiency, School Improvement, Tenth-Grade Counseling, Tobacco-Use Prevention Education, Peer Assistance and Review, School Safety Plan, School Safety and Violence Prevention Act, Migrant and Indian Education, Nutrition Services, Special Education, Discrimination, Harassment, Intimidation, Bullying, Pupil Fees, Civil Rights Guarantees that receive state or federal financial assistance, Williams Settlement issues, School Safety Plan, Safe Place to Learn, and other areas designated by the District. [EC 200, 201, 220, 234, 260 et seq., 262.3, 49010-49013, 56500.2, 56501; PC 422.55; 5 CCR 4600- 4687; CC 51-53; GC 11135, 12900; 20 USC 1400 et seq.; EOA; Title VI, Title IX; § 504; IDEA; 42 USC 2000d, 2000e, 2000h; 34 CFR 106.9]

District's Uniform Complaint Process

You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including, but not limited to, employee issues, school safety planning requirements in the No Child Left Behind Act, and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Complainants are protected from retaliation and their identities are confidential when related to discrimination.

Staff dealing with complaints are knowledgeable about the laws and programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the District acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the UCP Officer to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.
6. If you are not satisfied with the results the complainant then has 15 days to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.
7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

American Civil Liberties Act 504 – Office of Civil Rights

Child Abuse – Department of Social Services, Protective Services Division, or law enforcement

Discrimination/Nutritional Services – U.S. Secretary of Agriculture

Employment Discrimination – Department of Fair Employment and Housing, Equal Employment Opportunity Commission.

General Education – this school district

Health and Safety/Child Development – Department of Social Services

Student Records – Family Policy Compliance Office (FPCO), U.S. Department of Education

[20 USC 7114(D)(7) (No Child left Behind), 20 USC 11138;34 CFR 300.510-511, 300.513; EC 235. 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600; 5 CCR 4620-4632]

Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities

Parents should use the District Uniform Complaint Procedure with modifications as necessary, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. Complaints may also be filed regarding intensive instruction and services provided to pupils who have not passed one or both parts of the high school exit examination after the completion of grade 12. [EC 35186, 37254, 52378]

Williams Settlement complaint procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's Web site at *dusd.k12.ca.us*, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this Web site, *www.cde.ca.gov/re/cp/uc*. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint.
4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same timeframe.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

DISCIPLINE

School Rules

You have a right to review school and district rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980]

Release of Student to Peace Officer

If a school official releases your child from school to a peace officer for the purpose of removing him/her from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; PC 11165.6]

Parent Responsibility

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents' or guardians' liability may be as much as $18,700 in damages and another maximum of $10,300 as adjusted annually by the California Department of Education for payment of a reward, if any. The school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to $25,000. [EC 48900.1, 48904; CC 1714.1; GC 53069.5]

Vandalism

Graffiti and scratching glass or other material on someone else' property is now considered vandalism and those convicted face fines, imprisonment and the requirement to clean up the damage or perform community service. Parents/Guardians may be liable to pay fines as high as $10,000 and be required to participate in the clean up. [PC 594]

Student Search

The school principal or designee may search the person of a student, the student's locker, backpack or purse if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. [U.S. Supreme Court Case: New Jersey v. T.L.O. (1985) 469 U.S. 325]

Vehicle Search

Vehicles are subject to search on school property. By entering school property, the person driving any vehicle is deemed to consent to a complete search of the vehicle--all its compartments and contents--by school officials or law enforcement personnel for any reason whatsoever. This notice applies to all vehicles of any type and is in force 24 hours a day. [VC 21113 (a)]

Cellphones, Pagers, Electronic Signaling Devices

Districts may regulate the possession or use of any cellphone, pager or electronic signaling device while pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. Use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5]

Impersonation on the Internet

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a $1,000 fine or imprisonment for up to one year. [EC 48900; PC 528.5]

Grounds for Suspension or Expulsion

A pupil may not be suspended from school or recommended for expulsion unless the superintendent of the school or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more subdivisions:

(a) 1. Caused, attempted to cause, or threatened to cause physical injury to another person; or

2. Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person

another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) 1. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

2. Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. An "imitation firearm" means a replica of a firearm so similar in physical properties to a firearm as to lead a reasonable person to conclude that the replica is a firearm. Displaying an imitation weapon at a school can result in a misdemeanor or fines.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation and transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, or image

(ii) A post on a social network Internet Web site, including, but not limited to, (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or

has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil may not be suspended or expelled for any of the acts enumerated unless the act is related to school activity or school attendance occurring within a school under the within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from a school sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section.

Except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. [EC 35291, 48900, 48910]

Additionally, sexual harassment, hate violence, harassment, intimidation (only grades 4-12) and threats and terroristic threats against school officials or school property or both (all students) [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]

Mandatory Suspension / Expulsion

Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4 Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

Student Conduct Code

2015-2016

BEHAVIOR EXPECTATIONS AND CONSEQUENCES

Consequences are determined by the number of violations occurring in one (1) school year. A school may have additional rules unique to its site as long as they do not conflict with the Student Conduct Code. [EC 35291.5]

EXCEPTIONS: The number of offenses and the consequences relating to extra-curricular activities eligibility for substance abuse violations carry over from year to year in grades 6-8 and 9-12, but not from middle school to high school.

DURING SUSPENSION:

1. Student shall not report to school during the period of suspension, except in the case of in- school suspension, unless coming to the office on official business by prior arrangement with a school administrator. Student is expected to be under the supervision of a parent during school hours when serving suspension days at home (7:00 am - 4:30 pm).
2. Student is not to attend any school event at any school campus during suspension.
3. The responsibility of obtaining and doing classwork lies with the student. (Parents may contact teacher to obtain classwork). The teacher may require the student to complete any assignments and tests missed during the suspension. The student shall not be denied the opportunity to make up work.

NOTE: All school rules are enforceable on the way to or leaving school or any school sponsored activity, during school, at break or lunch, during the period that school is in session, when the student is truant from school, at school activities, or to and from school activities on or off campus. The area of school supervision includes the campus, the perimeter of the campus and sidewalks on both sides of the streets adjacent to the school as well as any student parking areas. All school rules are also in effect at ALL school events and activities. [EC 48900 (s)]

EDUCATION CODE 48900: Any violation of the following sections of the California State Education Code is grounds for either suspension or expulsion from the district

CAUSES FOR HOME SUSPENSION OR OTHER ALTERNATIVE CONSEQUENCES

(See page 20: Extra-Curricular Eligibility)

Children in the primary grades (K-3) are still growing in their ability to always know right from wrong in their everyday decisions. The Board of Education recognizes this and has instructed principals to take it into consideration when making conduct decisions. In no case will a child who violates the Conduct Code be without consequences. Serious offenses will be cause for expulsion.

When a student violates the Conduct Code, the principal will follow the guidelines related to consequences as outlined in this code. However, in some cases, particular circumstances may make expulsion inappropriate. In those instances, the principal may use his/her discretion and not recommend expulsion. When this option is exercised, within five (5) days of the infraction, the principal will write a letter to the Superintendent, describing the incident, the particular circumstances that make expulsion inappropriate, and the nature of the alternative consequences that will be used to hold the student accountable. This applies to all elements of the Conduct Code, except the five (5) mandatory expulsion offenses (the big five) outlined in Ed. Code 48915(c). (See page 39)

When "suspension" is utilized, the site administrator will determine whether the consequence should include, but not be limited to, in-school suspension/ home suspension/Saturday School/intervention group/detention/community service. Community service may include, but is not limited to, work performed on school grounds during non-school hours in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. [EC 48900.6]

Law enforcement agencies may be notified at the discretion of the administration.

If the nature of the offense makes an alternative education placement or expulsion recommendation appropriate, the student may be suspended five (5) days for the infraction.

Student may be suspended on the first offense if it is determined that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. [EC 48900.5)

Gang related offenses - a student may be suspended for five (5) days on the first offense and recommended for an alternative education placement or expulsion.

Gang definition - gangs are best described as a group of individuals involved in unusually close social relationships, which promote negative behavior. They share a common collective identity expressed through a gang name. Gangs adopt certain symbols or signs and claim control over a certain turf or territory. These organized groups can create fear among other students and increase the level of violence in schools. Gangs solidify through participation in-group and individual activities that are often antisocial.

Offenses 1 - 11 only - depending on the seriousness of the act, the student may be recommended for an alternative education placement or expulsion on the first or succeeding offenses.

Parents will be notified when student is suspended.

DESCRIPTIONS OF SOME OF THE DISCIPLINE CONSEQUENCES

Suspension from Class

A teacher may suspend any pupil from the teacher's class for any violation of E.C. 48900, for the day of the suspension and the day following.

The teacher shall send the pupil to the principal/designee for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision. As soon as possible, the teacher shall ask the parent/guardian of the pupil to attend a parent/teacher conference regarding the suspension. If an in-person conference cannot be arranged, a telephone conference may be substituted. A school administrator shall attend the conference if the teacher or parent/guardian so request. The pupil shall not be returned to the class during the period of suspension without the concurrence of the teacher and the principal or designee. A pupil suspended from a class shall not be placed in another regular class during the period of suspension.

Recess Restriction

A pupil may be restricted at recess for disciplinary purposes. [EC 44807.5]

Detention of Students After School

Students may be detained after school for up to fifteen (15) minutes without prior notice to the parents. Detention from sixteen (16) to thirty (30) minutes requires a reasonable effort to give prior notice to the parent. Detention longer than thirty (30) minutes requires prior notice to the parent. Prior notice includes telephone calls. Regardless of the length of detention, prior notice to parents must occur in cases where detention will cause a student to miss the school bus.

Corporal Punishment

By state law and District policy, school employees are prohibited from the use of corporal punishment at any grade level.

Denial of Participation in Promotion or Graduation Ceremony

In order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with the student conduct code.

When a student is denied participation in the graduation ceremony the school must notify the parent or guardian and they shall be provided a written notice indicating grounds for denial and means of appeal. [BP 5127]

Appeal of Promotion or Graduation Ceremony Denial

A student or student's parent or guardian has the right to appeal a denial to participate in the graduation ceremony. A meeting must be requested by the student or student's parents or guardians within five (5) school days from the date the parent or guardian was notified. An administrative panel made

up of two or more school staff will review each appeal and make a recommendation to the superintendent/designee. The superintendent's/designee's decision will be final.

Involuntary Transfer to Community Day School/Alternative Education Placement

No pupil shall be required to attend a Community Day School program for adjustment purposes until both the pupil and the pupil's parent or guardian have been notified in writing of the intended assignment. The notice to the parent or guardian shall request the parent or guardian to respond within ten (10) days. If the parent/guardian does not respond, school personnel shall make a reasonable effort to contact the parent or guardian by telephone to communicate directly the information contained in the written notice.

The person responsible for assigning pupils to a Community Day School program for adjustment purposes shall make such an assignment only upon the recommendation of a school committee formed for that purpose or through the expulsion process. The committee shall include, but need not be limited to, a representative of the school District who is familiar with the pupil's progress, a representative of the Community Day School program, and the parent or guardian of the pupil at the option of the parent or guardian. The parent or guardian may designate a representative such as a counselor, social worker, or other community member, to attend the meeting of the committee.

Not less than two (2) times each school year a review must be conducted of the progress of each pupil assigned to the program for adjustment purposes to determine whether the pupil would benefit by returning to regular school or classes. Those participating in the review shall include a representative of the Community Day School program, who is familiar with the student's progress, and the parent or guardian of the pupil concerned at the option of the parent or guardian. [EC 48637.1, 48637.2, 48637.3]

Involuntary Transfer to Continuation School/ Alternative Education Placement

A decision to transfer the pupil involuntarily shall be based on finding that the pupil (a) committed an act enumerated in E.C. 48900, or (b) has been habitually truant or irregular in attendance from instruction upon which he or she is lawfully required to attend.

Involuntary transfer to a continuation school shall be imposed only when other means fail to bring about pupil improvement; provided that a pupil may be involuntarily transferred the first time he or she commits an act enumerated in Section 48900 if the principal determines that the pupil's presence causes a danger to persons or property, or threatens to disrupt the instructional process.

A written notice must be provided to the student and the student's parent or guardian informing them of the opportunity to request a meeting with a designee of the District Superintendent. [EC 48432.5)

1. CAUSING, ATTEMPTING OR THREATENING TO CAUSE PHYSICAL INJURY OR USING FORCE OR VIOLENCE UPON ANOTHER PERSON EXCEPT IN SELF-DEFENSE [EC 48900(a)]

K-5 Consequences		6-12 Consequences	
1st Offense:	1-day suspension	**1st Offense:**	1-3 days suspension
2nd Offense:	2-3 days suspension	**2nd Offense:**	3-5 days suspension
3rd Offense:	3-5 days suspension and recommendation for alternative education program or expulsion	**3rd Offense:**	Up to 5-days suspension and recommendation for alternative education program or expulsion

Note: *If a student caused serious physical injury (as defined in Penal Code Section 243) to another person, except in self-defense, the principal must recommend expulsion or report in writing to the Superintendent who will advise the Governing Board that expulsion is inappropriate due to the nature of the particular circumstances which shall be indicated in the report of the incident. [EC 48915]*

2. CAUSING OR ATTEMPTING TO CAUSE DAMAGE TO PROPERTY [EC 48900(f); Penal Code 594]

cutting, defacing, or otherwise injuring any school District property, or the malicious injury or destruction of any other person's real or personal property.

K-5 Consequences		6-12 Consequences	
1st Offense:	1-day suspension	**1st Offense:**	1-3 days suspension
2nd Offense:	2-3 days suspension	**2nd Offense:**	3-5 days suspension
3rd Offense:	3-5 days suspension and recommendation for expulsion	**3rd Offense:**	Up to 5-days suspension and recommendation for expulsion

Note: *Parent/guardian will be held responsible for damage to school District property. When the minor and parent are unable to pay for the damages, the school District shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Parents or guardians of the student are also liable for the amount of a reward paid for information leading to the apprehension of person(s) causing damage. [EC 48904]*

3. THREATENING, INTIMIDATING, MENACING OR HARASSING (including Sxual Harassment) ANY OTHER PERSON [EC 48900(a) and/or (k), 48900.2, 48900.4]

Possible removal from campus or separation of student.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences	**1st Offense:**	Warning to student and/or other alternative consequences
2nd Offense:	1-3 days suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	3-5 days suspension and recommendation for expulsion	**3rd Offense:**	Up to 5 days suspension Recommendation for expulsion or alternative education program

Note: *In the event an allegation of sexual harassment is not resolved informally to the satisfaction of a complainant, the complainant may use the District complaint process for formal resolution of such complaints.*

4. HAZING / HATE VIOLENCE [EC 233, 32050-32052, 48900(a) and/or (k), 48900.3]

Engaging in, or having any part in hazing or committing any act that injures, degrades, or disgraces any other person attending school. Causing, attempting to cause, threatening to cause, or participating in an act of hate violence.

K-5 Consequences		6-12 Consequences	
1st Offense:	1-day suspension	**1st Offense:**	1-3 days suspension
2nd Offense:	2-3 days suspension	**2nd Offense:**	3-5 days suspension
3rd Offense:	3-5 days suspension and recommendation for expulsion	**3rd Offense:**	Up to 5-days suspension and recommendation for expulsion

5. ENGAGED IN AN ACT OF BULLYING, INCLUDING, BUT NOT LIMITED TO, BULLYING COMMITTED BY MEANS OF AN ELECTRONIC ACT [EC 48900(r)]

As defined in subdivisions (f) and (g) of Section 32261 directed specifically toward a pupil or school personnel.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences	**1st Offense:**	Warning to student and/or other alternative consequences
2nd Offense:	1-3 days suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	Up to 5 days suspension. Recommendation for expulsion or alternative education program	**3rd Offense:**	Up to 5 days suspension. Recommendation for expulsion or alternative education program

6. STEALING OR ATTEMPTING TO STEAL SCHOOL PROPERTY OR PRIVATE PROPERTY [EC 48900(g)]

K-5 Consequences		6-12 Consequences	
1st Offense:	1-day suspension	**1st Offense:**	1-3 days suspension
2nd Offense:	2-3 days suspension and possible recommendation for alternative education program	**2nd Offense:**	3-5 days suspension and possible recommendation for alternative education program
3rd Offense:	3-5 days suspension and recommendation for expulsion	**3rd Offense:**	Up to 5-days suspension and recommendation for expulsion

7. KNOWINGLY RECEIVING STOLEN SCHOOL PROPERTY OR PRIVATE PROPERTY [EC 48900(l)]

K-5 Consequences		6-12 Consequences	
1st Offense:	1-day suspension	**1st Offense:**	1-3 days suspension
2nd Offense:	2-3 days suspension	**2nd Offense:**	3-5 days suspension
3rd Offense:	3-5 days suspension and recommendation for expulsion	**3rd Offense:**	Up to 5-days suspension and recommendation for expulsion

8. DEFIANCE OR DISOBEDIENCE [EC 48900(k)]

Any act of defiance or disobedience either in language or in action against school personnel, refusing to comply with the reasonable requests or orders of school personnel.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1-3 days suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	3-5 days suspension	**3rd Offense:**	Up to 5 days suspension and/or possible recommendation for alternative education program

Note: *Violation of the Electronic Information Policy (BP 0440) is considered defiance of authority.*

9. OBSCENE ACT, HABITUAL PROFANITY OR VULGARITY, RACIAL/ETHNIC SLURS [EC 48900(i)]

Committing an obscene act or engaging in habitual profanity or vulgarity, including racial/ethnic slurs either verbally or in writing.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1-3 days suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	3-5 days suspension	**3rd Offense:**	Up to 5 days suspension

Note: *Any act committed against school staff would warrant consequences starting at Step 2. A student will be suspended on the first offense for five (5) days if such behavior disrupts school activities, threatens to disrupt the instructional process, or causes a danger to persons or property. [EC 48900 (k), 48900.5]*

10. POSSESSING DANGEROUS OBJECTS [EC 48900(b)]

Possessing any objects on campus which could be considered dangerous objects (unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal) if the principal deems expulsion inappropriate.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student Notification of parent and/or other alternative consequences
2nd Offense:	1 day suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	2-3 days suspension	**3rd Offense:**	Up to 5 days suspension

Note: *Laser pointers could be considered as dangerous objects.*

11. FORGING, FALSIFYING, ALTERING, OR USING FORGED SCHOOL CORRESPONDENCE OR PASSES [EC 48900(k)]

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1 day suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	2-3 days suspension and recommendation for alternative education program	**3rd Offense:**	Up to 5 days suspension and recommendation for alternative education program

12. VIOLATING THE COMPUTER AND NETWORK ELECTRONIC INFORMATION POLICY [BP 6163.4; EC 48900(k)]

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or loss of network and computer use	**1st Offense:**	Warning to student and/or loss of network and computer use
2nd Offense:	3-day suspension and loss of network and computer use	**2nd Offense:**	3-day suspension and loss of network and computer use
3rd Offense:	5-day suspension and/or possible recommendation for expulsion or alternative education program	**3rd Offense:**	5-day suspension and/or possible recommendation for expulsion or alternative education program

Note: *Any act committed against school staff would warrant consequences starting at Step 2. A student will be suspended on the first offense for five (5) days if such behavior disrupts school activities, threatens to disrupt the instructional process, or causes a danger to persons or property. [EC 48900 (k), 48900.5]*

13. POSSESSING OR USING TOBACCO [EC 48900(h), 48011]

(or any products containing tobacco or nicotine products) in grades 6-12.

Tobacco and nicotine products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

K-5 Consequences		6-12 Consequences	
1st Offense:	1-day suspension	**1st Offense:**	1-3 days suspension
2nd Offense:	2-3 days suspension	**2nd Offense:**	3-5 days suspension
3rd Offense:	3-5 days suspension and possible recommendation for alternative education program	**3rd Offense:**	Up to 5-days suspension and possible recommendation for alternative education program

Note: *No school shall permit the smoking or use of tobacco, or any product containing tobacco, or nicotine products, by pupils of the*

school while pupils are on campus, or while attending school sponsored activities or while under the supervision and control of school District employees. [EC 48901] Confiscated materials will be returned to parents on request. Confiscated materials will not be returned to students.

14. FAILING TO IDENTIFY ONESELF [EC 48900(k)]

or giving false information to school personnel.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or alternative consequences.	**1st Offense:**	Warning to student and/or alternative consequences.
2nd Offense:	1-3 days suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	Up to 5-days suspension and possible recommendation for alternative education program	**3rd Offense:**	Up to 5-days suspension and possible recommendation for alternative education program

15. TAMPERING WITH PROPERTY OF THE SCHOOL DISTRICT [EC 48900(k)]

or belongings of any other person.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1 day suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	2-3 days suspension and possible recommendation for alternative education program	**3rd Offense:**	Up to 5 days suspension and possible recommendation for alternative education program

16. CHEATING [EC 48900(k)]

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student "F" on assignment/text
2nd Offense:	1 day suspension	**2nd Offense:**	1-3 days suspension Parent contact by teacher "F" on assignment/text
3rd Offense:	2-3 days suspension	**3rd Offense:**	Up to 5 days suspension

17. BEING IN A PARKING LOT OR OUT OF BOUNDS [EC 48900(k)]

without proper authorization.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1-2 days suspension	**2nd Offense:**	1-2 days suspension
3rd Offense:	1-3 days suspension and possible recommendation for alternative education program	**3rd Offense:**	1-3 days suspension and possible recommendation for alternative education program

18. GAMBLING AND WAGERING [EC 48900(k)]

or habitually being present where gambling and wagering are taking place.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1-2 days suspension and possible recommendation for alternative education program	**2nd Offense:**	1-2 days suspension and possible recommendation for alternative education program
3rd Offense:	Up to 5-days suspension and possible recommendation for alternative education program	**3rd Offense:**	Up to 5-days suspension and possible recommendation for alternative education program

19. INTERFERING WITH THE PEACEFUL CONDUCT OF THE CAMPUS OR CLASSROOM [EC 48900(k)]

causing class or campus disruption of a minor but annoying nature.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or alternative consequences Depending on the incident, a police report may be made.	**1st Offense:**	Warning to student and/or alternative consequences Depending on the incident, a police report may be made.
2nd Offense:	1-day suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	2-3 days suspension and possible recommendation for alternative education program	**3rd Offense:**	Up to 5 days suspension and possible recommendation for alternative education program

20. LOITERING ON OR ABOUT ANY CAMPUS [EC 48900(k); Penal Code 653(g) and 627]

without apparent lawful purpose.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or alternative consequences	**1st Offense:**	Warning to student and/or alternative consequences
2nd Offense:	1-3 days suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	3-5 days suspension and possible recommendation for alternative education program or expulsion	**3rd Offense:**	3-5 days suspension and possible recommendation for alternative education program or expulsion

Note: *A student may be subject to arrest according to Penal Code 653(g) if he/she loiters at or near any school or public place at or near where students attend or normally congregate, or re-enters or comes upon such school or place after being asked to leave by a school official. According to PC 653(g), punishment for loitering includes a fine not to exceed $1,000 and/or imprisonment in the county jail not to exceed six (6) months.*

21. DRESS, GROOMING, OR APPEARANCE [EC 48900(k), 35161, 35183, 35291.5, 35294.1; V CAC 302]

Any dress, grooming, or appearance, which disrupts, or tends to disrupt the educational process, or affect the health or safety of individuals, shall be prohibited.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student Notification of parent Student may be sent home to dress properly, if necessary	**1st Offense:**	Warning to student Notification of parent Student may be sent home to dress properly, if necessary
2nd Offense:	1 day suspension	**2nd Offense:**	1 day suspension
3rd Offense:	2-3 days suspension and possible recommendation for alternative education program	**3rd Offense:**	2-3 days suspension and possible recommendation for alternative education program

Note: *Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed on campus. Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, vulgar or obscene messages, promoting violence, illegal activity, or relating to gangs may not be worn on campus.*

In addition to this Conduct Code, schools may have additional rules approved by School Safety Committees / School Site Councils.

22. POSSESSING OF ANY OBJECT NOT OF A DANGEROUS NATURE [BP 5131; EC 48900(k)]

(i.e. radios, cell phones, CD players, tape players, or other items a school administrator identifies as disruptive) (Unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.) Individual sites shall determine specific procedures for their students regarding the use of cellular phones/pagers during non-instructional time (i.e., breaks and lunch). These procedures must be developed in collaboration with the school community, which may include site councils, safety committees, parents, department chairs, school staff, and students.

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	1 day suspension	**2nd Offense:**	1-3 days suspension
3rd Offense:	2-3 days suspension	**3rd Offense:**	Up to 5 days suspension

Note: *School authorities will confiscate unauthorized object. Object will be returned to the parent/guardian, not the student.*

23. POSSESSING OR USING ELECTRONIC SIGNALING DEVICE/CELL PHONE

The Governing Board recognizes the instructional time is precious and must be protected from unnecessary disruption. However, the Board also acknowledges the importance of electronic communication between students and parents, particularly when students are involved with activities that keep them after school hours.

Therefore, students may be permitted to have in their possession a cellular phone/pager in school, on school property, at after-school activities, and at school-related functions provided that use of the cellular phone/pager does not disrupt the instructional process. In permitting use of such devices, the District assumes no liability for the loss or damage of the device or its misuse by another person. Cellular phones/pagers are not to be used for unlawful purposes.

Individual sites shall determine specific procedures for their students regarding the use of cellular phones/pagers during non-instructional times (i.e., breaks and lunch). These procedures must be developed in collaboration with the school community, which may include site councils, safety committees, parents, department chairs, school staff, and students.

24. BEHAVIOR ON BUS

K-5 Consequences		6-12 Consequences	
1st Offense:	Warning to student and/or other alternative consequences.	**1st Offense:**	Warning to student and/or other alternative consequences.
2nd Offense:	Not allowed to ride the bus for 1-5 days	**2nd Offense:**	Not allowed to ride the bus for 1-5 days
3rd Offense:	Not allowed to ride the bus for 6-10 days	**3rd Offense:**	Not allowed to ride the bus for 6-10 days
4th Offense:	Not allowed to ride the bus for 11-20 days	**4th Offense:**	Not allowed to ride the bus for 11-20 days
5th Offense:	Not allowed to ride the bus for the remainder of the school year	**5th Offense:**	Not allowed to ride the bus for the remainder of the school year

Note: *Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offenses.*

CAUSES FOR MANDATORY HOME SUSPENSION ON FIRST OFFENSE

"Suspension" means removal of a pupil from on-going instruction for adjustment purposes. Parents will be notified when student is suspended. (See page 20: Extra-Curricular Eligibility)

Depending on the seriousness of the offense, the student may be recommended for an alternative education placement or expelled on the first or succeeding offenses.

1. POSSESSING, USING, OR BEING UNDER THE INFLUENCE OF [EC 48900(c), 48915]

an alcoholic beverage or intoxicant of any kind. Possessing not more than one ounce of marijuana. Using or being under the influence of marijuana or any controlled substance as defined in the Health and Safety Code Section 11053 et seq.

	K-12 Consequences
1st Offense:	Up to 5-days suspension and notification of appropriate law enforcement agency May be assigned to a substance abuse counseling program *The suspension will be reduced to three (3) days if the student completes a District- approved intervention program.*
2nd Offense:	3-5 days suspension, recommendation for expulsion, and notification of appropriate law enforcement agency

Note: *Students appearing at school functions and having consumed or having in their possession alcoholic beverages or drugs may be handled by police action. [Penal Code 647;Health and Safety Code 11550]*

2. UNLAWFULLY POSSESSING OR UNLAWFULLY OFFERING, ARRANGING, OR NEGOTIATING TO SELL ANY DRUG PARAPHERNALIA [EC 48900(j)]

as defined in Section 11014.5 of the Health and Safety Code.

K-12 Consequences

1st Offense: Up to 5-days suspension and notification of appropriate law enforcement agency
May be assigned to a substance abuse counseling program

The suspension will be reduced to three (3) days if the student completes a District- approved intervention program.

2nd Offense: 3-5 days suspension, recommendation for expulsion, and notification of appropriate law enforcement agency

3. FIRE-SETTING OR ATTEMPTED FIRE-SETTING [EC 48900(k); Penal Code 447, 445, 148.4]

including the activation of false alarms or tampering with emergency equipment.

K-12 Consequences

1st Offense: Up to 5-days suspension and notification of appropriate law enforcement agency

2nd Offense: 3-5 days suspension, recommendation for expulsion

Note: *Fire-setting of any nature may lead to recommendation for alternative education program or expulsion on the first offense. Fire setting is never considered to be a prank. The burning of trashcans can lead to immediate and serious consequences.*

4. WILLFUL DEFIANCE OR DISRUPTION OF THE SCHOOL OR INTERFERING WITH THE PEACEFUL CONDUCT OF THE ACTIVITIES OF THE SCHOOL [EC 48900(k); Penal Code 148.1]

K-12 Consequences

1st Offense: Up to 5-days suspension

2nd Offense: 3-5 days suspension, recommendation for alternative education program or expulsion
Mandatory removal from campus.

5. HARASSED, THREATENED, OR INTIMIDATED A PUPIL WHO IS A COMPLAINING WITNESS OR WITNESS IN A SCHOOL DISCIPLINARY PROCEEDING [EC 48900(o)]

for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

K-12 Consequences

1st Offense: Up to 5-days suspension and possible recommendation for expulsion

CAUSES FOR MANDATORY RECOMMENDATION FOR EXPULSION

"Expulsion" means the loss of opportunity for a student to attend to any regular school/program in the Denair Unified School District for a specified period of time. These are serious offenses and notification of appropriate law enforcement agency is required. Parents will be notified when student is suspended. (See page 20: Extra-Curricular Eligibility)

1. CAUSED SERIOUS BODILY INJURY [Penal Code 243]

to another person, except in self-defense.

K-12 Consequences

1st Offense: 5-day suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

Note: *Serious bodily injury means a serious impairment of physical condition including, but not limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss or impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement.*

2. POSSESSED, SOLD, OR OTHERWISE FURNISHED ANY FIREARM, KNIFE, EXPLOSIVE, OR OTHER DANGEROUS OBJECT [EC 48900(b), 48915]

unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

Note: *Possession of tear gas/tear gas weapon/pepper spray is considered a dangerous object. [EC 49330, Penal Code 12401, 12402]*

3. FURNISHED OR SOLD ANY CONTROLLED SUBSTANCE [EC 48900(c), 48915]

(as defined in the Health and Safety Code Section11053 et seq .), an alcoholic beverage, or an intoxicant of any kind.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

4. POSSESSED CONTROLLED SUBSTANCE [EC 48900(c), 48915]

(as defined in the Health and Safety Code Section 11053 et seq.), except for the first offense of possession of not more than one ounce of marijuana, other than concentrated cannabis.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

5. POSSESSED WITH INTENT TO SELL ANY CONTROLLED SUBSTANCE [EC 48900(c)]

as defined in the Health and Safety Code Section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

6. OFFERED, ARRANGED, OR NEGOTIATED TO SELL ANY CONTROLLED SUBSTANCE [EC 48900(d), Health and Safety Code 11680]

as defined in the Health and Safety Code Section 11053 et seq., alcoholic beverage, or intoxicant and then sold, delivered, or furnished look-alikes or in lieu substances.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

Note: *Furnishing or possessing an Imitation Controlled Substance (Look-Alike) with the intent to distribute will result in a mandatory recommendation for expulsion.*

7. COMMITTED OR ATTEMPTED TO COMMIT ROBBERY OR EXTORTION [EC 48900(e), 48915]

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

8. THREATENED, ATTACKED, OR COMMITTED ASSAULT OR BATTERY ON SCHOOL PERSONNEL [EC 48900(a), 48915, 44014; Penal Code 240, 242]

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

9. COMMITTED OR ATTEMPTED TO COMMIT A SEXUAL ASSAULT [EC 48900(n), 48915]

as defined in Sections 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

10. COMMITTED A TERRORISTIC THREAT [EC 48900.7]

including, but not limited to, a bomb threat.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

11. POSSESSED AN IMITATION FIREARM [EC 48900(m)]

a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

K-12 Consequences

1st Offense: Up to 5-days suspension, mandatory recommendation for expulsion, and notification of appropriate law enforcement agency

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Aaron Rosander, Superintendent

DENAIR UNIFIED SCHOOL DISTRICT

2015-2016 CALENDAR

*Stanislaus County Fair July 10-19, 2015

(180 Attendance Days)

Board Approved: 9/11/2014

5 DMS & DHS Coyote Call
11 Professional Development Day (Districtwide Non-Attendance Day)
12 First Day of School
18 DES & D2A Back to School Night – Min. Day
19 DMS Back to School Night Secondary Schools Min. Day

AUGUST '15

	S	M	T	W	Th	F	S
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

JANUARY '16

	S	M	T	W	Th	F	S
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
20	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

1 Holiday – New Years
4 Classes Resume
18 Holiday – Martin Luther King, Jr. Day
29 Districtwide Collaborative Day – Min. Day
29 DMS & DHS 3rd Qtr. Progress Reports

2 DHS Back to School Night Secondary Schools Min. Day
4 DMS & DHS 1st Qtr. Progress Reports
7 Holiday – Labor Day
25 DES & D2A 1st Trimester Progress Reports
25 Districtwide Collaborative Day – Min. Day

SEPTEMBER '15

	S	M	T	W	Th	F	S
			1	2	3	4	5
18	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

FEBRUARY '16

	S	M	T	W	Th	F	S
		1	2	3	4	5	6
	7	8	9	10	11	12	13
17	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29					

5 DES & D2A End of 2nd Trimester
11 Professional Development Day (Districtwide Non-Attendance Day)
12 Holiday – Lincoln's Birthday
15 Holiday – Washington's Birthday
26 Districtwide Collaborative Day – Min. Day

9 DMS & DHS – End of 1st Qtr
20-22 DMS Parent Conferences Secondary Schools Min. Day
23 DHS Homecoming (subject to change Secondary Schools Min. Day
30 Districtwide Collaborative Day – Min. Day
30 DES & D2A End of 1st Trimester

OCTOBER '15

	S	M	T	W	Th	F	S
					1	2	3
19	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
20	25	26	27	28	29	30	31

MARCH '16

	S	M	T	W	Th	F	S
		1	2	3	4	5	
	6	7	8	9	10	11	12
19	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

11 DMS & DHS – End of 3rd Qtr
18 DES & D2A 3rd Trimester Progress Reports
18 Districtwide Collaborative Day – Min. Day
25 Holiday – Good Friday
26-Apr 1 Spring Break

6 DMS & DHS 2nd Qtr. Progress Reports
11 Holiday – Veterans' Day
16-20 DES & D2A Parent Conferences – Min. Days
21-29 Holiday – Thanksgiving Break

NOVEMBER '15

	S	M	T	W	Th	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

APRIL '16

	S	M	T	W	Th	F	S
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
19	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

15 DMS & DHS 4th Qtr. Progress Reports
27-28 DES & D2A Spring Conferences – Min. Day
TBA 6th Grade Outdoor Ed.
TBD Smarter Balance Testing
TBD Smarter Balance Make-up Testing

16-18 DMS & DHS Mid-Terms Secondary Schools Min. Day
16 DES & D2A 2nd Trimester Progress Reports
18 Districtwide Min. Day
18 DMS & DHS – End of 2nd Qtr
19-Jan 3 Holiday - Winter Break

DECEMBER '15

	S	M	T	W	Th	F	S
			1	2	3	4	5
19	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

MAY '16

	S	M	T	W	Th	F	S
	1	2	3	4	5	6	7
15	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
14	29	30	31				

5 Districtwide Open House & DHS Awards Night – Min. Day
24-26 DMS & DHS Finals Secondary Schools Min. Day
25 DCA Graduation Ceremony
26 Last Day of School – Min. Day
26 DMS Promotion Ceremony
27 DHS Graduation Ceremony
30 Holiday – Memorial Day

DES – Denair Elementary School
K-5 Elementary School
D2A – Denair Academic Avenues
K-5 Elementary School
DMS – Denair Middle School
6-8 Secondary School
DHS – Denair High School
9-12 Secondary School
DCA – Denair Charter Academy
K-12 Charter School

△ Districtwide Minimum Day (3)
◇ Districtwide Collaborative/ Min. Day (5)
□ Board Holiday (4)
○ Legal Holiday (8)
▽ Professional Development Day (2) (Districtwide Non - Attendance Day)

⬡ Minimum Days *(See details above)*

Total Minimum Day by Site

DES – 16	DCA – 8
DMS – 18	D2A – 16*
DHS – 18	*D2A Min. days every Friday (28)

Denair Elementary Charter Academy • Grades TK-5

3773 Madera Avenue, Denair, CA 95316
(209) 632-8887 • Fax: (209) 632-8442

Denair Middle School • Grades 6-8

3701 Lester Road, Denair, CA 95316
(209) 632-2510 • Fax: (209) 634-0269

Denair High School • Grades 9-12

3431 Lester Road, Denair, CA 95316
(209) 632-9911 • Fax: (209) 632-8153

Denair Charter Academy • Grades K-12

3460 Lester Road, Denair, CA 95316
(209) 634-0917 • Fax: (209) 669-9282

Food Service

(209) 632-9920

Transportation

& **Foggy Day Information**
(209) 632-9917

Denair Unified School District
3460 Lester Road
Denair, CA 95316
(209) 632-7514
www.dusd.k12.ca.us
Aaron Rosander, Superintendent