

DENAIR UNIFIED SCHOOL DISTRICT

3460 Lester Road • Denair, California 95316 • (209) 632-7514

REGULAR BOARD MEETING

JUNE 8, 2017

LEADERSHIP / BOARD ROOM

3460 LESTER ROAD, DENAIR, CA 95316

6:00 PM – CLOSED SESSION

7:00 PM – OPENING BUSINESS

AGENDA

In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comment portion of the agenda or at the time the matter is considered by the Board. During the evening many of the Board members will be speaking on various subjects. It should be noted that each Board member expresses only his opinion and not the opinion of the entire Board. The Board shall limit the total time for each agenda item to 20 minutes. Individual speakers will be allowed 3 minutes to address the Board. The Board requests any person wishing to speak fill out a blue card and give it to the Secretary or Board President prior to the meeting. The Board requests complaints or charges against an employee be held in Closed Session. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. More specifically, Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items. This meeting is held in an area accessible to the disabled. In compliance with the American Disabilities Act, if you need special assistance to participate in meetings, call 632-7514, ext. 1202, 48-hours in advance of the meeting.

1.0 OPENING BUSINESS

1.1 Call Open Session to order

1.2 Determination of Quorum

Kathi Dunham-Filson

Ileah Brantley, Student Board member

Ray Prock Jr.

Robert Hodges

John Plett

Sandi Dirkse

1.3 Public comment on closed session topics

1.4 Convene to Closed Session

2.0 CLOSED SESSION (to commence in the Superintendent's office.)

2.1 Public Employee Appointment, Employment, Performance Evaluation,
Discipline/Dismissal/Release

2.2 Superintendent's Evaluation

2.3 Negotiations: DUTA and CSEA

- Designated District Representatives: Aaron Rosander and Linda Covello

2.4 Convene to Open Session

3.0 OPEN SESSION

3.1 Pledge of Allegiance – Ray Prock Jr.

3.2 Action taken in closed session, if any:

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

3.3 Approval of Agenda – June 8, 2017

(Opportunity for the Board and administration to adjust the published agenda.)

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

4.0 RECOGNITION

5.0 PUBLIC COMMENT – Opportunity for citizens to address items not on the Agenda.

Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so under the “Public Comments” item. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. More specifically, Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.

6.0 CONSENT ACTION – Consolidated Motion - The purpose of the Consent Agenda (Consolidated Motion) is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the Board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the Board has previously deliberated or can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. *There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items.* If a member of the public wishes to speak to an item on the Consolidated Motion, please complete a Public Comment card and turn it in to the Superintendent’s Executive Assistant prior to the Board taking action.

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

6.1 Approval of Payroll - \$995,641.59 (May) ([Exhibit 154](#))

Explanatory Statement: (Fiscal Services)

At each of the regular Board Meetings, the Board ratifies the payroll for the previous month(s). We are requesting the Board’s ratification on the monthly payroll for the month of May 2017.

Recommended Action: The Superintendent recommends approval.

Referred to Board of Trustees by: Linda Covello, Chief Business Officer

6.2 Approval of Minutes from the following Board Meeting. ([Exhibit 155](#))

May 17, 2017 Regular

Explanatory Statement: (Governance and Communication)

Minutes from the May Regular Board meeting have been attached.

Recommended Action: The Superintendent recommends approval of minutes as presented.

Referred to Board of Trustees by: Aaron Rosander, Superintendent

6.3 Approval of Warrant List. ([Exhibit 156](#))

Explanatory Statement: (Fiscal Services)

Monthly list of warrants paid through May 1, 2017 – May 31, 2017

Recommended Action: The Superintendent recommends approval.

Referred to Board of Trustees by: Linda Covello, Chief Business Officer

6.4 Approval of Ratification of Employment. ([Exhibit 157](#))**Explanatory Statement: (Human Resources and Staff Development)**

We are requesting the Board's ratification on the following employment, job changes, leave requests, new positions, resignations and/or terminations. New or revised job descriptions are attached for approval.

Recommended Action: The Superintendent recommends approval.

Referred to Board of Trustees by: Aaron Rosander, Superintendent

6.5 Approval of Surplus / Obsolete Technology Equipment ([Exhibit 158](#))**Explanatory Statement: (Governance and Communication)**

Obsolete computers, peripherals, and AV equipment with no resale value, are to be disposed of in the most cost-effective manner to the district. The integration of technology into the classroom, as outlined in the DUSD Technology Plan, emphasizes the importance of maintaining and upgrading technology. By surplusizing this equipment, we will establish a computer literacy program, at all sites, that provides opportunities for students to gain technical skills on modern equipment.

Obsolete equipment can count against us when determining both federal and state technology funding opportunities.

The majority of this equipment was purchased at least 8 years ago.

Recommended Action: The Director of Technology recommends approval.

Referred to Board of Trustees by: Mark Ranes, Director of Technology

6.6 Approval of Obsolete Items – Play Structure at Denair Charter Academy ([Exhibit 159](#))**Explanatory Statement: (Governance and Communication)**

The play structure behind the Denair Charter Academy office is no longer used and is partially dismantled. It was considered for relocation but it was decided that it was not cost effective nor age appropriate.

Recommended Action: The Director of FCMOT recommends approval.

Referred to Board of Trustees by: Brian Holloway, Director of FCMOT

6.7 Approval of Obsolete Textbooks & Damaged Books. ([Exhibit 160](#))**Explanatory Statement: (Governance and Communication)**

Please refer to the attached list to view the inventory of textbooks that have become obsolete from Denair High School. Items will be discarded after Board approval.

Recommended Action: The Director of Secondary Education / Principal recommends approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education / Principal

6.8 Approval of Obsolete Books. ([Exhibit 161](#))**Explanatory Statement: (Governance and Communication)**

Please refer to list of books attached - These books have not been checked out in the last ten years. Once approved, the books will be donated.

Recommended Action: The Director of Elementary Education / Principal recommends approval.

Referred to Board of Trustees by: Kelly Beard, Director of Elementary Education / Principal

6.9 Approval of Obsolete Materials. ([Exhibit 162](#))**Explanatory Statement: (Governance and Communication)**

Approval of request to declare obsolete two (2) Kyocera machines at Denair Elementary Charter Academy.

Room 39 Kyocera 305 Q6Q0C00665

Room 18 Kyocera 651 K6746000270

Recommended Action: The Director of Elementary Education / Principal recommends approval.

Referred to Board of Trustees by: Kelly Beard, Director of Elementary Education / Principal

6.10 Approval of Overnight FFA Officer Team Retreat. ([Exhibit 163](#))**Explanatory Statement: (Student Support Services)**

Requesting Board approval for the following overnight fieldtrip, FFA Officer retreat to Monterey, California.

Recommended Action: The Director of Secondary Education / Principal and Ag Instructor recommend approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education / Principal and Molly Hanson, Agriculture Instructor.

6.11 Approval of Overnight FFA Trip to National FFA Convention and Washington, DC**Experience. ([Exhibit 164](#))****Explanatory Statement: (Student Support Services)**

Requesting Board approval for the following overnight fieldtrip, National FFA Convention and Washington, DC in Indianapolis, IN and Washington, DC.

Recommended Action: The Director of Secondary Education / Principal and Ag Instructor recommend approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education / Principal and Molly Hanson, Agriculture Instructor.

6.12 Approval of Preschool 16-17 Self Evaluation: ([Exhibit 165](#))**Explanatory Statement: (Human Resources and Staff Development)**

The California Department of Education State Preschool requires a Program Self-Evaluation be completed each year. The self-evaluation focuses on the education content of the Desired Results System to inform teaching and program planning, which results in increased educational benefits for our young children. Educational goals for children are based on the Desired Results Developmental Profile (DRDP) Summary of Finding data, and will help identify program strengths and areas needing improvement, thereby, establishing program goals for the coming year.

Recommended Action: The Superintendent and Director of Elementary Education / Principal recommends approval.

Referred to Board of Trustees by: Kelly Beard, Director of Elementary Education / Principal

6.13 Approval of State Preschool Parent Handbook: ([Exhibit 166](#))**Explanatory Statement: (Student Support Services)**

Changes have been made to the State Preschool Parent Handbook per recommendations from the California Department of Education.

Recommended Action: The Director of Elementary Education / Principal recommends approval.

Referred to Board of Trustees by: Kelly Beard, Director of Elementary Education / Principal

6.14 Approval of 2017-2018 Yearbook and 3 Year Contract: ([Exhibit 167](#))**Explanatory Statement: (Student Support Services)**

Requesting Board approval for the 2017-2018 yearbook and 3-year contract with Jostens.

Recommended Action: The Director of Secondary Education / Principal and Yearbook Instructor recommend approval

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education / Principal and Craig Cumberland, Yearbook Instructor.

6.15 Approval of Application for the Agricultural Incentive Grant. ([Exhibit 168](#))**Explanatory Statement: (Finance Services)**

Denair High School is applying for agricultural incentive grant funding based on the number of teachers with agriculture sections, the number of students enrolled in the agriculture programs, and the quality criteria related to the agriculture programs. The purpose of the grant is to create and develop programs that motivate students to accept challenges, take pride in their achievements and work to their highest potential. Students will learn about colleges and careers through real life experiences.

Recommended Action: The Superintendent and Chief Business Officer recommend approval.

Referred to Board of Trustees by: Linda Covello, Chief Business Officer

6.16 Approval of Denair High School Emergency Plan. ([Exhibit 169](#))**Explanatory Statement: (Student Support Services)**

Recommended Action: The Director of Elementary Education, Spanish Laboratory Staff, and Superintendent recommend approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education

6.17 Approval of Workers Compensation Annual Certification. ([Exhibit 170](#))**Explanatory Statement: (Student Support Services)**

Pursuant to Education Code 42141 (c), school districts must certify to the County Superintendent of Schools the amount of reserves needed to fund incurred Workers' Compensation liabilities. Board action is required for this certification of reserves by each member school district of the Central Region School Insurance Group (CRSIG) Workers' Compensation program.

Recommended Action: The Chief Business Officer and Superintendent recommend approval.

Referred to Board of Trustees by: Aaron Rosander, Superintendent

7.0 DISCUSSION / INFORMATION – [Budget Perspectives Workshop, May Revision](#)

8.0 PUBLIC HEARING / PRESENTATION

8.1 Public Hearing: On the Draft Local Control Accountability Plan. (Exhibit 171)

In January 2012, Governor Brown’s Education budget proposed replacing most of California’s complex formulas with a weighted student formula. This concept was included in the 2013 budget as the Local Control Funding Formula (LCFF), fully implemented will allocate educational funds based on grade level, specific student needs and will allow maximum flexibility at the local level. Each school district must develop and adopt a Local Control and Accountability Plan (LCAP). This plan after consultation with teachers, principals, school personnel, pupils, bargaining units, parents, and with the advice of a district-level parent advisory committees shall be developed, shared with stakeholders and then adopted by each district at a board meeting. The LCAP must include a description of:

1. The district’s annual goals, for all students and for each subgroup, for each of the state priority areas and any additional local priorities areas; and
2. The specific actions and strategies the district will use to achieve those goals.
 - The state has identified the following eight priority areas:
 - Student Achievement
 - Other Student Outcomes
 - School Climate
 - Parent Involvement
 - Implementation of Academic Standards, including a focus on English Learners
 - Course Access
 - Basic Services, including facilities, qualified teachers, and instructional materials

TIME IN _____ P.M. TIME OUT _____ P.M.

8.2 Public Hearing: Public Hearing: 2017-18 Proposed Budget. (Exhibit 172)

The Board is required to hold a public hearing before adopting the District's proposed budget for the 2017-18, fiscal year. The proposed budget summarizes the financial activity for Denair Unified School District, which is built on the best available information the District has received to date (i.e. Legislature Budget Proposals, Governor’s May Revision, enrollment & staffing projections, etc.).

The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the proposed budget occurs before the State has enacted its budget, and before actual expenditures are known for the current year. The proposed budget will be presented to the Board of Trustees for approval on June 29, 2017.

TIME IN _____ P.M. TIME OUT _____ P.M.

9.0 DISCUSSION

9.1 Review of DUSD May 2017 Minor Policy and Policy Updates and Revisions – First Reading and Discussion. ([Exhibit 173](#))

Explanatory Statement: (Governance and Communication)

In the process of updating the DUSD Governing Board Policies and Administrative Regulations to comply with current law and the California School Boards Association (CSBA) recommendations, a draft copy of the May 2017 revisions (which includes the proposed revisions as a "white" copy and the current BP/AR for references as a "blue" copy) is being presented for Board Member first reading and discussion.

Referred to Board of Trustees by: Aaron Rosander, Superintendent

10.0 DISCUSSION/PUBLIC COMMENT/ACTION

10.1 Approval of Resolution #06082017R-05 Ordering Governing Board Member Election for November 7, 2017 for Two (2) Members. ([Exhibit 174](#))

Explanatory Statement: (Governance and Communication)

This resolution is required to authorize the County Superintendent of Schools for Stanislaus County to call an election in accordance with specifications of the Election Order made under the authority of Education Code Section 5000, 5018, 5304 and 5322. The November 7, 2017 election will elect two (2) members of the Denair Unified School District governing board.

Recommended Action: The Superintendent recommends approval.

Referred to Board of Trustees by: Aaron Rosander, Superintendent of Schools

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.2 Approval of Provisional Internship Permits. ([Exhibit 175](#))

Explanatory Statement: (Human Resources and Staff Development)

The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. However, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP), which provides applicants’ additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A District may request a PIP only after a diligent search has been conducted and a fully credential teacher could not be found. The PIP is issued for one (1) year.

All requests for a PIP must be presented to the Governing Board of a public school district for approval. If approval is not granted, substitute teachers will serve the students who may or may not have the proper credential, while the district continues to recruit for qualified teachers will serve the students. If the substitute teacher does not have the proper credentials, the students would see a different substitute every 30 instructional days, which would negatively impact learning.

Strategy: Ensure that every classroom has a high-quality and culturally competent educator.

The following educators will be employed on the basis of a Provisional Internship Permit:

Joshua Houtchens - Single Subject Science, Denair Middle School, 8th grade

Anthony Armas - Physical Education, Denair High School, 9-12th grade

Robert Moore - Special Education, Denair High School, 9-12th grade

Recommended Action: The Superintendent recommends approval.

Referred to Board of Trustees by: Aaron Rosander, Superintendent

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.3 Approval of Introduction to Plant Science and Name Change of Ag Animal Nutrition. ([Exhibit 176](#))

Explanatory Statement: (Student Support Services)

Change the course title of Ag Animal Nutrition to Ag Animal Nutrition/Management to properly title the course and the material that will be taught.

Recommended Action: The Director of Secondary Education recommends approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.4 Approval of 7th through 12th Grade Transcripts to Reflect High School Credit Courses.

(Exhibit 177)

Explanatory Statement: (Student Support Services)

All credit-based classes taken in the 7th-12th grade reflect on the transcripts and allow students to receive high school graduation and A-G course credit. Examples of these classes and credits may look like Spanish 1 in 8th grade for 5 credits per semester or Integrated Math 1 for 5 credits per semester for passing grade earned.

Recommended Action: The Director of Secondary Education and Denair Middle School Interim Principal recommend approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education and Brian LaFountain, Interim Denair Middle School Principal

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.5 Approval of 7th through 12th Grade Students Taking SAE Courses in Agriculture /FFA

(Exhibit 178)

Explanatory Statement: (Student Support Services)

The State of California FFA passed a policy recommendation on April 22, 2017 allowing 7th and 8th grade students to participate in SAE projects and FFA within the same district of residence.

Recommended Action: The Director of Secondary Education and Denair Middle School Interim Principal recommend approval.

Referred to Board of Trustees by: Kara Backman, Director of Secondary Education and Brian LaFountain, Denair Middle School Interim Principal

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.6 Approval of Adoption and Purchase of K-5 Spanish Curriculum. ([Exhibit 179](#))

Explanatory Statement: (Student Support Services)

Descubre el español con Santillana makes language learning a cultural adventure and supports students of all language levels, from beginners to heritage speakers, at any grade level.

Recommended Action: The Director of Elementary Education, Spanish Laboratory Staff, and Superintendent recommend approval.

Referred to Board of Trustees by: Kelly Beard, Director of Elementary Education

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.7 Approval of New Course Description for DMS 2017-18. ([Exhibit 180](#))

Explanatory Statement: (Student Support Services)

In 2017-2018 Denair Middle School will be offering new enrichment and intervention courses such as English strategies, Math strategies and STEAM.

Recommended Action: The Denair Middle School Interim Principal recommends approval.

Referred to Board of Trustees by: Brian LaFountain, Denair Middle School Interim Principal.

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.8 Approval of New DCA Courses Offered through Edmentum. ([Exhibit 181](#))

Explanatory Statement: (Student Support Services)

In 2017-2018, Denair Charter Academy plans to offer a variety of online courses provided through Edmentum’s Plato Courseware. There are a total of 3017 courses being put forth for approval, with 32 being on the University of California Certified Course List and 100 University of California A-G approved electives.

Recommended Action: The Denair Middle School Interim Principal recommends approval.

Referred to Board of Trustees by: Brian LaFountain, Denair Middle School Interim Principal.

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.9 Approval to Update DCA Graduation Requirements to Include 3 Years of Math.

(Exhibit 182)

Explanatory Statement: (Student Support Services)

The purpose of updating the Denair Charter Academy graduation requirements is to implement a 3-year minimum for math students and to move the courses titled Etiquette and Study Skills to the list of electives.

Recommended Action: The Denair Middle School Interim Principal recommends approval.

Referred to Board of Trustees by: Brian LaFountain, Denair Middle School Interim Principal.

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.10 Approval to Establish DCA Graduation Requirements for Students Interested in UC

Pathway. (Exhibit 183)

Explanatory Statement: (Student Support Services)

The purpose of establishing the Denair Charter Academy UC Pathway is to implement a path for independent study students to have access to college preparatory work in order to satisfy University of California Admission Requirements.

Recommended Action: The Denair Middle School Interim Principal recommends approval.

Referred to Board of Trustees by: Brian LaFountain, Denair Middle School Interim Principal.

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.11 Approval of HMH Journeys K-5 Textbook Adoption for Denair Charter Academy. (Exhibit 184)

Explanatory Statement: (Student Support Services)

After undergoing a full year pilot and monthly team meetings, the Curriculum Committee recommends Journeys, (Houghton Mifflin Harcourt) textbook and materials. The attached purchase order outlines all details of the 6-year adoption between HMH and Denair Charter Academy.

Recommended Action: The Denair Middle School Interim Principal recommends approval.

Referred to Board of Trustees by: Brian LaFountain, Denair Middle School Interim Principal.

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

10.12 Approval of Adoption and Purchase of Houghton Mifflin Harcourt Journeys/Senderos K-5 ELA/ELD Curriculum and Big Day Curriculum for TK. (Exhibit 185)

Explanatory Statement: (Student Support Services)

With Journeys, readers are empowered by skill mastery; inspired by authentic, award-winning text; and confident that they are building the skills needed for college and careers. Journeys in English and will be used in traditional classrooms. Senderos is Journeys in Spanish and will be used in dual language immersion classrooms.

Recommended Action: The Superintendent, Director of Elementary Education, and a majority of DECA teachers recommend approval.

Referred to Board of Trustees by: Kelly Beard, Director of Elementary Education

MOTION _____

AYES _____ NOES _____ ABSTAIN _____

Student Board Member _____ (preferential vote) Ms. Brantley

Roll Call: Mrs. Dirkse ___ Mr. Plett ___ Mr. Hodges ___ Mr. Prock ___ Mrs. Dunham ___

11.0 STAFF REPORT

11.1 Laura Cardenas, Learning Director, Denair Elementary Charter Academy

11.2 Brian LaFountain, Denair Middle School Interim Principal

11.3 Amanda Silva, Assistant Director of Special Education

11.4 Mark Raney, Director of Technology

12.0 SUPERINTENDENT'S REPORT

13.0 REPORT BOARD REPORTS

13.1 Student Board Member Report

13.2 Board Members' Reports

14.0 ADJOURNMENT