

# **DENAIR UNIFIED SCHOOL DISTRICT**

“Where students are family and learning comes to life!”

# MISSION

Denair Unified School District empowers tomorrow's leaders through exemplary instruction and powerful innovative programs. Our exceptional school environments are the best educational choice for all students.

# PREAMBLE

## CODE OF ETHICS OF THE EDUCATION PROFESSION

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues, of students, of parents, and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct.

# GUIDING BELIEFS AND PRINCIPLES

**Belief 1:** *Educating youth is the centerpiece of our business. The process of education is dynamic, multi-dimensional, organized and transformative for all students.*

Teaching and learning is a living, multifaceted activity that encompasses the WHOLE CHILD. By instructing through the *cognitive, affective* and *psychomotor* domains, students are best able to learn, perform, achieve and motivate. The process of education increasingly reveals and uses knowledge, skill and performance. Education changes lives through the continuous increased discovery and use of human potential.

## ~PRINCIPLES~

### *Teaching and Learning:*

Is Interactive and Dynamic

Invites creativity, curiosity and inquiry

Is a balance of collaborative and individual activities

Imbeds critical thinking, problem solving and performance

Uses proven research-based practices

Is planned and uses a Lesson Mastery approach

Targets the whole child

*(continued)*

### *Curriculum:*

Based on State Standards

Driven by relevancy and future readiness

Uses technology and other world class tools

Employs multiple materials, approaches, activities and performance

Includes World Languages and the Visual and Performing Arts

Cultivates leadership, democratic participation, self-actualization

# GUIDING BELIEFS AND PRINCIPLES

**Belief 2:** *Education is a service sector industry and a PEOPLE business.*

We believe that high quality relationships set the stage for high quality outcomes, and that excellence in service requires loyalty to educational purpose, superior communication, strong interpersonal relations, and a commitment to continuous improvement and advancement.

## ~PRINCIPLES~

*Employees are role models for students*

*Students are viewed and treated as part of the “Denair family”*

*Staff is highly trained and eminently qualified for job assignment(s)*

*Human worth and dignity are inherent in all interaction and pursuits*

*Partnership with parents/guardians and community is integral in our operations*

*Real-time, full communication occurs within and across the organization, and to all stakeholders*

*We develop the fullest potential of all students in the context of democratic principles and ideals.*

# GUIDING BELIEFS AND PRINCIPLES

***Belief 3:*** *Optimal environment(s) are secured for teaching, learning and performance.*

Attractive, safe facilities and the timely, efficient use of ready resources lend to the highest levels of pride and performance.

~PRINCIPLES~

Safety and security first

Clean, well-maintained facilities

Inventory of necessary materials and tools

Positive classroom and work environments

Exemplary expectations within and across the District

Excellent classroom management and work schedule management

Manage resources (time, money, materials and people) according to beliefs, principles and priorities